

**CHAPTER**  
**26**

**Section 1**

**GUIDED READING** *Democratic Reform and Activism*

**A. Following Chronological Order** As you read about democratic reforms in Great Britain, answer the questions about the time line.

<b>1830</b>	<b>Revolution breaks out in France.</b>	→	1. How did this revolution affect parliamentary leaders in Britain?
<b>1832</b>	<b>Parliament passes the Reform Bill.</b>	↘	2. How did this bill advance democracy in Great Britain?
<b>1837</b>	<b>Queen Victoria comes to throne.</b>	↘	3. Why did the British monarchy become so powerless in the 1800s?
<b>1838</b>	<b>Chartists submit The People's Charter to Parliament.</b>	↘	
<b>1867</b>	<b>Parliament extends suffrage to working-class men.</b>	↘	4. What demands did the Chartists make in their petition?
<b>1884</b>	<b>Parliament extends suffrage to male rural workers.</b>	↗	5. Why did ordinary people want a greater voice in government?
<b>1903</b>	<b>Emmeline Pankhurst forms the Women's Social and Political Union.</b>	↗	6. What were the objectives of this group?

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**B. Analyzing Causes and Recognizing Effects** On the back of this paper, write a paragraph explaining the reasons for and the impact of the **Dreyfus Affair**. Use the following terms in your writing.

**Third Republic      anti-Semitism      Zionism**