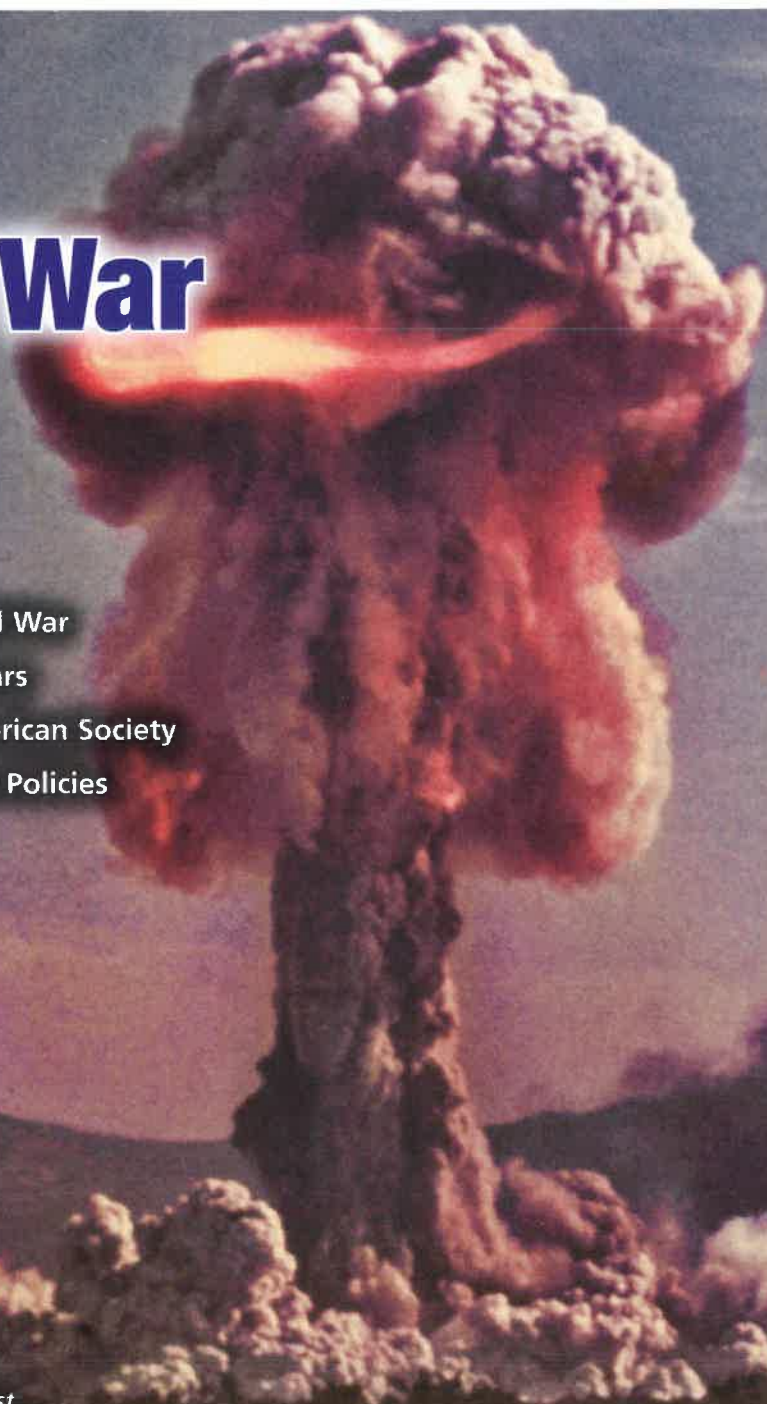


The Cold War Begins

1945–1960

- SECTION 1** The Origins of the Cold War
- SECTION 2** The Early Cold War Years
- SECTION 3** The Cold War and American Society
- SECTION 4** Eisenhower's Cold War Policies

The world's first nuclear artillery shell is test fired on May 25, 1953. Such tests were common during the early cold war.



1945
• Franklin Roosevelt dies

Truman
1945–1953



1947
• Truman Doctrine is declared

1948
• Berlin airlift begins



1950
• McCarthy charges that Communists staff the U.S. State Department
• Korean War begins

1953
• Armistice agreement is reached in Korea



U.S. PRESIDENTS

U.S. EVENTS

WORLD EVENTS

1945

March 1945
• Yalta Conference is held to plan postwar world

July 1945
• Potsdam Conference partitions Germany



1948
• State of Israel is created

1949
• Communists take power in China

1950

MAKING CONNECTIONS

How Did the Atomic Bomb Change the World?

The destructiveness of the atomic bomb raised the stakes in military conflicts. Growing tensions between the United States and the Soviet Union after World War II led to a constant threat of nuclear war.

- *How did the atomic bomb change relations between nations?*
- *Do you think the invention of the atomic bomb made the world safer?*

FOLDABLES™

Analyzing Causes Make a Two-Tab Book Foldable that lists the long-term and short-term causes of the Cold War. List the information as you read and review the chapter.

**1960**

- U-2 incident occurs

1955

1960

1956

- Hungarians rebel against the Communist government

1957

- Soviet Union launches Sputnik

History  **ONLINE** Visit glencoe.com and enter **QuickPass™** code TAVMT5147c15 for Chapter 15 resources.



The Origins of the Cold War

Guide to Reading

Big Ideas

Government and Society Although World War II was nearly over, personal and political differences among Allied leaders and the peoples they represented led to new global challenges.

Content Vocabulary

- satellite nations (p. 537)
- Iron Curtain (p. 537)

Academic Vocabulary

- liberate (p. 532)
- equipment (p. 534)

People and Events to Identify

- Yalta (p. 532)
- Cold War (p. 534)
- Potsdam (p. 536)

Reading Strategy

Categorizing Complete a graphic organizer similar to the one below by filling in the names of the conferences held among the “Big Three” Allies and the outcomes of each.

Conferences	Outcomes

After the war ended, tensions continued to rise over the amount of freedom the Soviets were going to allow the nations they controlled. Leaders of Britain, the United States, and the Soviet Union held conferences but could not resolve this issue.

The Yalta Conference

MAIN Idea Roosevelt, Churchill, and Stalin met at Yalta to discuss Poland, Germany, and the rights of liberated Europe.

HISTORY AND YOU Do you remember Wilson’s idealistic Fourteen Points and how they were changed during negotiations after World War I? Read on to learn how negotiations during and after World War II led to results different from what Roosevelt and Truman wanted.

In February 1945, with the war in Europe almost over, Roosevelt, Churchill, and Stalin met at **Yalta**—a Soviet resort on the Black Sea—to plan the postwar world. Although the conference seemed to go well, several agreements reached at Yalta later played an important role in causing the Cold War.

Poland

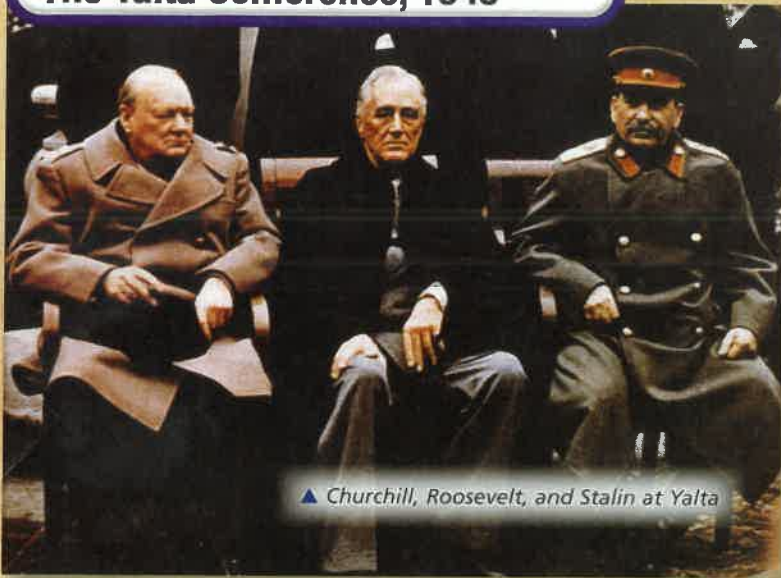
The first issue discussed at Yalta was what to do about Poland. Shortly after the Germans invaded Poland, the Polish government fled to Britain. In 1944, however, Soviet troops drove back the Germans and entered Poland. As they **liberated** Poland from German control, the Soviets encouraged Polish Communists to set up a new government. This meant there were now two governments claiming the right to govern Poland: one Communist and one non-Communist.

President Roosevelt and Prime Minister Churchill both argued that the Poles should be free to choose their own government. “This is what we went to war against Germany for,” Churchill explained, “that Poland should be free and sovereign.”

Stalin quickly responded to Churchill’s comments. According to Stalin, because Poland was on the Soviet Union’s western border, the need for its government to be friendly was a matter of “life and death” from the Soviet point of view. Every time invaders had entered Russia from the west, they had come through Poland. Eventually, the three leaders compromised. Roosevelt and Churchill agreed to recognize the Polish government set up by the Soviets. Stalin agreed that the government would include members of the prewar Polish government and that free elections would be held as soon as possible.

PRIMARY SOURCE

The Yalta Conference, 1945



▲ Churchill, Roosevelt, and Stalin at Yalta

The Declaration of Liberated Europe

At Yalta, the Allies issued the Declaration of Liberated Europe. The Soviet Union's failure to uphold the Declaration contributed to the coming of the Cold War. The Declaration contained the following commitments:

- The peoples of Europe will be allowed to create democratic institutions of their own choice, but must destroy all remaining aspects of Nazism and fascism in their societies.
- The United States, Great Britain, and the Soviet Union will help the peoples of Europe to do the following:
 1. Establish peace in their country
 2. Provide aid to people in distress
 3. Form temporary governments that represent all democratic elements of the society and hold free elections to choose a government that responds to the will of the people
- The United States, Great Britain, and the Soviet Union will continue to support the principles expressed in the Atlantic Charter.

NATIONAL GEOGRAPHIC The Division of Germany, 1945



Analyzing VISUALS

1. **Specifying** In the Declaration of Liberated Europe, what three things did the Big Three promise to help the peoples of Europe do?
2. **Locating** In what zone in the divided Germany was Berlin located?

The Declaration of Liberated Europe

After reaching a compromise on Poland, Roosevelt, Churchill, and Stalin agreed to issue the Declaration of Liberated Europe. The declaration asserted “the right of all people to choose the form of government under which they will live.”

The Allies promised that the people of Europe would be allowed “to create democratic institutions of their own choice.” They also promised to create temporary governments that represented “all democratic elements” and pledged “the earliest possible

establishment through free elections of governments responsive to the will of the people.”

Dividing Germany

After discussing Poland and agreeing to a set of principles for liberating Europe, the conference focused on Germany. Roosevelt, Churchill, and Stalin agreed to divide Germany into four zones. Great Britain, the United States, the Soviet Union, and France would each control one zone. The same four countries would also divide the German capital city of Berlin into four zones, even though it was in the Soviet zone.

Although pleased with the decision to divide Germany, Stalin also demanded that Germany pay heavy reparations for the war damage it had caused. Roosevelt agreed, but he insisted reparations be based on Germany's ability to pay. He also suggested, and Stalin agreed, that Germany pay reparations with trade goods and products instead of cash. The Allies would also be allowed to remove industrial machinery, railroad cars, and other **equipment** from Germany as reparations. This decision did not resolve the issue. Over the next few years, arguments about German reparations greatly increased tensions between the United States and the Soviet Union.

Tensions Begin to Rise

The Yalta decisions shaped the expectations of the United States. Two weeks after Yalta, the Soviets pressured the king of Romania into appointing a Communist government. The United States accused the Soviets of violating the Declaration of Liberated Europe.

Soon afterward, the Soviets refused to allow more than three non-Communist Poles to serve in the 18-member Polish government. There was also no indication that they intended to hold free elections in Poland as promised. On April 1, President Roosevelt informed the Soviets that their actions in Poland were not acceptable.

Yalta marked a turning point in Soviet-American relations. President Roosevelt had hoped that an Allied victory and the creation of the United Nations would lead to a more peaceful world. Instead, as the war came to an end, the United States and the Soviet Union became increasingly hostile toward each other. This led to an era of confrontation and competition between the two nations that lasted from about 1946 to 1990. This era became known as the **Cold War**.

Soviet Security Concerns

The tensions between the United States and the Soviet Union led to the Cold War because the two sides had different goals. As the war ended, Soviet leaders became concerned about security. They wanted to keep Germany weak and make sure that the countries between Germany and the Soviet Union were under Soviet control.

Although security concerns influenced their thinking, Soviet leaders were also communists. They believed that communism was a superior economic system that would eventually replace capitalism, and that the Soviet Union should encourage communism in other nations. Soviet leaders also accepted Lenin's theory that capitalist countries would eventually try to destroy communism. This made them suspicious of capitalist nations.

American Economic Issues

While Soviet leaders focused on securing their borders, American leaders focused on economic problems. Many American officials believed that the Depression had caused World War II. Without it, Hitler would never have come to power, and Japan would not have wanted to expand its empire.

Debates

IN HISTORY

Did the Soviet Union Cause the Cold War?

Many people have debated who was responsible for the Cold War. Most Americans, including diplomat George Kennan who had served in Russia, believed that it was Soviet ideology and insecurity that brought on the Cold War. On the other side, communist leaders, such as Stalin's adviser Andrei Zhdanov, believed that capitalism and imperialism caused the Cold War.

American advisers also thought that the Depression became so severe because nations reduced trade. They believed that when nations stop trading, they are forced into war to get resources. By 1945, Roosevelt and his advisers were convinced that economic growth was the key to peace. They wanted to promote economic growth by increasing world trade.

Similar reasoning convinced American leaders to promote democracy and free enterprise. They believed that democratic governments with protections for people's rights made countries more stable and peaceful. They also thought that the free enterprise system, with private property rights and limited government intervention in the economy, was the best route to prosperity.

Reading Check **Identifying** What did the Allies decide at Yalta?

Truman Takes Control

MAIN Idea Although President Truman took a firm stand against Soviet aggression, Europe remained divided after the war.

HISTORY AND YOU Have you ever had to say no to someone or insist they do something? Read to learn about President Truman's actions at Potsdam.

Eleven days after confronting the Soviets on Poland, President Roosevelt died and Harry S. Truman became president. Truman was strongly anti-Communist. He also believed that World War II had begun because Britain had tried to appease Hitler. He did not intend to make the same mistake with Stalin. "We must stand up to the Russians," he told Secretary of State Edward Stettinius the day after taking office.

YES

George F. Kennan American Diplomat



PRIMARY SOURCE

"[The] USSR still [believes] in antagonistic 'capitalist encirclement' with which in the long run there can be no permanent peaceful coexistence. . . . At bottom of [the] Kremlin's neurotic view of world affairs is traditional and instinctive Russian sense of insecurity. . . . And they have learned to seek security only in patient but deadly struggle for total destruction of rival power, never in compacts and compromises with it.

. . . In summary, we have here a political force committed fanatically to the belief that . . . it is desirable and necessary that the internal harmony of our society be disrupted, our traditional way of life be destroyed, the international authority of our state be broken, if Soviet power is to be secure."

—Moscow Embassy Telegram #511, 1946

NO

Andrei Zhdanov Advisor to Stalin



PRIMARY SOURCE

"The more the war recedes into the past, the more distinct becomes . . . the division of the political forces operating on the international arena into two major camps. . . . The principal driving force of the imperialist camp is the U.S.A. . . . The cardinal purpose of the imperialist camp is to strengthen imperialism, to hatch a new imperialist war, to combat socialism and democracy, and to support reactionary and antidemocratic profascist regimes. . . .

. . . As embodiment of a new and superior social system, the Soviet Union reflects in its foreign policy the aspirations of progressive mankind, which desires lasting peace and has nothing to gain from a new war hatched by capitalism."

—from *For a Lasting Peace for a People's Democracy*, no. 1, November 1947

DBQ Document-Based Questions

- Paraphrasing** What belief of the Soviets does Kennan say will prevent "permanent peaceful coexistence" with the United States?
- Identifying Central Issues** What does Zhdanov say are the goals of the "imperialist camp" led by the United States?



Communist countries
 Non-communist countries
 Iron Curtain

0 400 kilometers
 0 400 miles
 Lambert Azimuthal Equal-Area projection



PRIMARY SOURCE

"A shadow has fallen upon the scenes so lately light by the Allied victory. . . . From Stettin in the Baltic to Trieste in the Adriatic, an iron curtain has descended across the continent. Behind that line lie all the capitals of the ancient states of Central and Eastern Europe. Warsaw, Berlin, Prague, Vienna, Budapest, Belgrade, Bucharest and Sofia, all these famous cities and the populations around them lie in what I must call the Soviet sphere, and all are subject in one form or another, not only to Soviet influence, but to a very high and, in some cases, increasing measure of control from Moscow. . . .

The Communist parties, which were very small in all these Eastern States of Europe, have been raised to pre-eminence and power far beyond their numbers and are seeking everywhere to obtain totalitarian control. . . .

In front of the iron curtain which lies across Europe are other causes for anxiety . . . in a great number of countries, far from the Russian frontiers and throughout the world, Communist fifth columns are established and work in . . . absolute obedience to the directions they receive from the Communist center. . . . I do not believe that Soviet Russia desires war. What they desire is the fruits of war and the indefinite expansion of their power and doctrines."

—Winston Churchill, address to Westminster College, Fulton, Missouri, March 5, 1946

DBQ Document-Based Questions

- 1. Finding the Main Idea** What was the "iron curtain," and why do you think Churchill described it in that way?
- 2. Identifying Central Issues** What "other causes for anxiety" did Churchill say the Soviets were creating?

Ten days later, Truman did exactly that during a meeting with Soviet Foreign Minister Molotov. Truman immediately brought up the issue of Poland and demanded that Stalin hold free elections as he had promised at Yalta. Molotov took the unexpectedly strong message back to Stalin. The meeting marked an important shift in Soviet-American relations and set the stage for further confrontations.

The Potsdam Conference

In July 1945 with the war against Japan still raging, Truman finally met Stalin at **Potsdam**,

near Berlin. Both men had come to Potsdam primarily to work out a deal on Germany.

Truman was now convinced that industry was critical to Germany's survival. Unless that nation's economy was allowed to revive, the rest of Europe would never recover, and the German people might turn to communism out of desperation.

Stalin and his advisers were equally convinced that they needed reparations from Germany. The war had devastated the Soviet economy. Soviet troops had begun stripping their zone in Germany of its machinery and industrial equipment for use back home, but Stalin wanted Germany to pay much more.

Section 1 REVIEW

At the conference, Truman took a firm stand against heavy reparations. He insisted that Germany's industry had to be allowed to recover. Truman suggested that the Soviets take reparations from their zone, while the Allies allowed industry to revive in the other zones. Stalin opposed this idea since the Soviet zone was mostly agricultural. It could not provide all the reparations the Soviets wanted.

To get the Soviets to accept the agreement, Truman offered Stalin a small amount of German industrial equipment from the other zones, but required the Soviets to pay for part of it with food shipments from their zone. He also offered to accept the new German-Polish border the Soviets had established.

Stalin did not like Truman's proposal. At Potsdam, Truman learned that the atomic bomb had been successfully tested, and he hinted to Stalin that the United States had developed a new, powerful weapon. Stalin suspected that Truman was trying to bully him into a deal and that the Americans were trying to limit reparations to keep the Soviets weak.


Despite his suspicions, Stalin had to accept the terms. American and British troops controlled Germany's industrial heartland, and there was no way for the Soviets to get any reparations except by cooperating. Nevertheless, the Potsdam conference marked yet another increase in tensions between the Soviets and the Americans.

The Iron Curtain Descends

Although Truman had won the argument over reparations, he had less success on other issues at Potsdam. The Soviets refused to make any stronger commitments to uphold the Declaration of Liberated Europe. The presence of the Soviet army in Eastern Europe ensured that pro-Soviet Communist governments would eventually be established in Poland, Romania, Bulgaria, Hungary, and Czechoslovakia. "This war is not as in the past," Stalin commented. "Whoever occupies a territory also imposes his own social system. . . . It cannot be otherwise."

The Communist countries of Eastern Europe came to be called **satellite nations** because they were controlled by the Soviets, as satellites are tied by gravity to the planets they orbit. These nations had to remain Communist and friendly to the Soviet Union. They also had to follow policies that the Soviets approved.

After watching the Communist takeover in Eastern Europe, Winston Churchill coined a phrase to describe what had happened. In a 1946 speech delivered in Fulton, Missouri, he referred to an "iron curtain" falling across Eastern Europe. The press picked up the term and, for the next 43 years, when someone referred to the Iron Curtain, they meant the Communist nations of Eastern Europe and the Soviet Union. With the **Iron Curtain** separating the Communist nations of Eastern Europe from the West, the World War II era had come to an end. The Cold War was about to begin.

 **Reading Check** **Explaining** How did the Potsdam Conference hurt Soviet-American relations?

Vocabulary

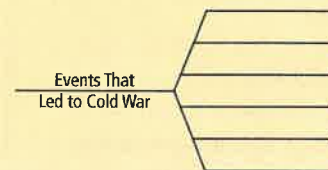
1. Explain the significance of: Yalta, Cold War, Potsdam, satellite nations, Iron Curtain.

Main Ideas

- 2. Identifying** At Yalta, what agreement did the "Big Three" come to about Germany's future after World War II?
- 3. Summarizing** What concerns made the Soviets suspicious of the Western Allies?
- 4. Explaining** How did the Potsdam Conference help bring about the Cold War?

Critical Thinking

- 5. Big Ideas** How did different economic systems cause tensions between the United States and the Soviet Union?
- 6. Organizing** Use a graphic organizer similar to the one below to list events that led to the Cold War.



- 7. Analyzing Visuals** Study the map on page 536. Why did the Soviet Union want to have control over the countries on its western border?

Writing About History

- 8. Expository Writing** Suppose that you are an adviser to Truman. Write a report explaining your interpretation of Churchill's "iron curtain" speech.

History ONLINE

Study Central™ To review this section, go to glencoe.com and click on Study Central.



The Early Cold War Years

Guide to Reading

Big Ideas

Trade, War, and Migration As the Cold War began, the United States struggled to oppose Communist aggression in Europe and Asia through political, economic, and military measures.

Content Vocabulary

- containment (p. 538)
- limited war (p. 545)

Academic Vocabulary

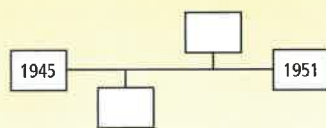
- insecurity (p. 538)
- initially (p. 541)

People and Events to Identify

- George Kennan (p. 538)
- Long Telegram (p. 538)
- Marshall Plan (p. 540)
- NATO (p. 541)
- SEATO (p. 545)

Reading Strategy

Sequencing Complete a time line similar to the one below by recording the major events related to the Korean War.



President Truman worked to contain communism by supporting Greece, Iran, and West Germany. When Communist North Korea invaded South Korea, Truman and the UN sent troops to aid South Korea.

Containing Communism

MAIN Idea The Truman Doctrine offered aid to any nation resisting communism; the Marshall Plan aided European countries in rebuilding.

HISTORY AND YOU Is there a conflict in the world today where you think the United States should intervene? Read on to learn how President Truman adopted policies designed to stop the spread of communism.

Despite growing tensions with the Soviet Union, many American officials continued to believe cooperation with the Soviets was possible. In late 1945 the foreign ministers of the former wartime Allies met first in London, then in Moscow, to discuss the future of Europe and Asia. Although both British and American officials pushed for free elections in Eastern Europe, the Soviets refused to budge. “Our relations with the Russians,” the British foreign minister gloomily concluded, “are drifting into the same condition as that in which we had found ourselves with Hitler.”

The Long Telegram

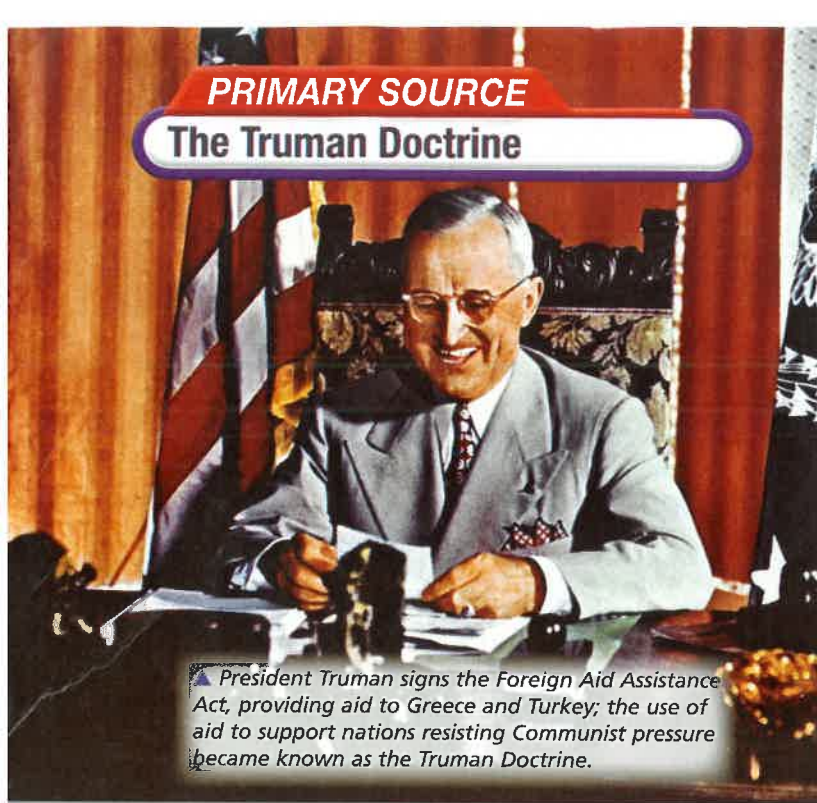
Increasingly exasperated by the Soviets’ refusal to cooperate, officials at the State Department asked the American Embassy in Moscow to explain Soviet behavior. On February 22, 1946, diplomat **George Kennan** responded with what became known as the **Long Telegram**, a 5,540-word message explaining his views of the Soviets.

According to Kennan, the Soviets’ view of the world came from a traditional “Russian sense of **insecurity**” and fear of the West, intensified by the communist ideas of Lenin and Stalin. Because communists believed that they were in a long-term historical struggle against capitalism, Kennan argued, it was impossible to reach any permanent settlement with them.

Kennan therefore proposed what became the basic American policy throughout the Cold War: “a long-term, patient but firm and vigilant **containment** of Russian expansive tendencies.” Kennan explained that, in his opinion, the Soviet system had several major economic and political weaknesses. If the United States could keep the Soviets from expanding their power, it would be only a matter of time before the Soviet system would fall apart. Communism could be beaten without going to war. The Long Telegram circulated widely in

PRIMARY SOURCE

The Truman Doctrine



▲ President Truman signs the Foreign Aid Assistance Act, providing aid to Greece and Turkey; the use of aid to support nations resisting Communist pressure became known as the Truman Doctrine.

PRIMARY SOURCE

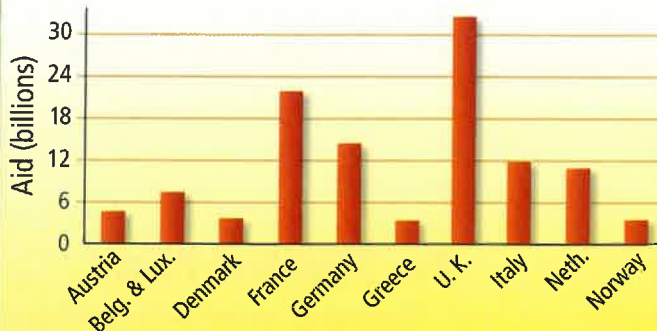
"The peoples of a number of countries of the world have recently had totalitarian regimes forced upon them against their will. The Government of the United States has made frequent protests against coercion and intimidation, in violation of the Yalta agreement in Poland, Romania, and Bulgaria. At the present moment in world history nearly every nation must choose between alternative ways of life. The choice is too often not a free one. . . . I believe that it must be the policy of the United States to support free peoples who are resisting attempted subjugation by armed minorities or by outside pressures. I believe that we must assist free peoples to work out their own destinies in their own way."

—Truman's address to Congress, March 12, 1947

DBQ Document-Based Questions

- 1. Finding the Main Idea** What was the stated goal of the Truman Doctrine?
- 2. Drawing Conclusions** Which nation received the most aid through the Marshall Plan? Why do you think this might be?

Marshall Plan Aid to Major Countries



Source: *The Marshall Plan Fifty Years Later.*

Truman's administration. The administration based its policy of containment—keeping communism within its present territory through the use of diplomatic, economic, and military actions—on this document.

Crisis in Iran

While Truman's administration discussed Kennan's ideas, a series of crises erupted during the spring and summer of 1946. These crises seemed to prove that Kennan was right about the Soviets. The first crisis began in Iran in March 1946.

During World War II, the United States had put troops in southern Iran while Soviet troops occupied northern Iran to secure a supply line from the Persian Gulf. After the war, instead of withdrawing as promised, the Soviet troops remained in northern Iran. Stalin then began demanding access to Iran's oil supplies. To increase the pressure, Soviet troops helped

local Communists in northern Iran establish a separate government.

To American officials, these actions signaled a Soviet push into the Middle East. The secretary of state sent Stalin a strong message demanding that Soviet forces withdraw. At the same time, the battleship USS *Missouri* sailed into the eastern Mediterranean. The pressure seemed to work. Soviet forces withdrew, having been promised a joint Soviet-Iranian oil company, although the Iranian parliament later rejected the plan.

The Truman Doctrine

Frustrated in Iran, Stalin turned northwest to Turkey. There, the straits of the Dardanelles were a vital route from Soviet Black Sea ports to the Mediterranean. For centuries, Russia had wanted to control this strategic route. In August 1946, Stalin demanded joint control of the Dardanelles with Turkey.

For more of the text of Truman's Address to Congress, see page R54 in **Documents in American History**.

Presidential adviser Dean Acheson saw this move as part of a Soviet plan to control the Middle East. He advised Truman to make a show of force. The president ordered the new aircraft carrier *Franklin D. Roosevelt* to join the *Missouri* in protecting Turkey and the eastern Mediterranean.

Meanwhile, Britain tried to help Greece. In August 1946 Greek Communists launched a guerrilla war against the Greek government. British troops helped fight the guerrillas, but in February 1947 Britain informed the United States that it could no longer afford to help Greece due to Britain's weakened postwar economy.

On March 12, 1947, Truman went before Congress to ask for \$400 million to fight Communist aggression in Greece and Turkey. His speech outlined a policy that became known as the Truman Doctrine. Its goal was to aid "free peoples who are resisting attempted subjugation by armed minorities or by outside pressures." In the long run, it pledged the United States to fight the spread of communism worldwide.

The Marshall Plan

Meanwhile, postwar Western Europe faced grave problems. Economies were ruined, people were nearing starvation, and political chaos was at hand. In June 1947 Secretary of State George C. Marshall proposed the European Recovery Program, or **Marshall Plan**, which would give European nations American aid to rebuild their economies. Truman saw the Marshall Plan and the Truman Doctrine as "two halves of the same walnut," both essential for containment. Marshall offered help to all nations planning a recovery program:

PRIMARY SOURCE

"Our policy is directed not against any country or doctrine but against hunger, poverty, desperation and chaos. Its purpose should be the revival of a working economy in the world so as to permit the emergence of political and social conditions in which free institutions can exist."

—quoted in *Marshall: Hero for Our Times*

Although the Marshall Plan was offered to the Soviet Union and its satellite nations in Eastern Europe, those nations rejected the

offer. Instead, the Soviets developed their own economic program. This action further separated Europe into competing regions. The Marshall Plan pumped billions of dollars worth of supplies, machinery, and food into Western Europe. Western Europe's recovery weakened the appeal of communism and opened new markets for trade.

In his 1949 Inaugural Address, President Truman also proposed assistance for underdeveloped countries outside the war zone. The Point Four Program aimed to make "scientific advances and industrial progress available for the improvement and growth of underdeveloped areas" regardless of region. The Department of State administered Point Four assistances from 1950 until its merger with other foreign aid programs in 1953.

The Berlin Airlift

President Truman and his advisers believed that Western Europe's prosperity depended on Germany's recovery. The Soviets, however, still wanted Germany to pay reparations to the Soviet Union. This dispute brought these nations to the brink of war.

By early 1948, U.S. officials had concluded that the Soviets were trying to undermine Germany's economy. In response, the United States, Great Britain, and France announced that they were merging their zones in Germany and allowing the Germans to have their own government. They also agreed to merge their zones in Berlin and to make West Berlin part of the new German republic.

The new nation was officially called the Federal Republic of Germany, but it became known as West Germany. The Soviet zone eventually became the German Democratic Republic, also known as East Germany. West Germany was not allowed to have a military, but in most respects, it was independent.

The decision to create West Germany convinced the Soviets that they would never get the reparations they wanted. In late June 1948, Soviet troops cut all road and rail traffic to West Berlin hoping to force the United States to either reconsider its decision or abandon West Berlin. President Truman sent bombers with atomic weapons to bases in Britain and the American commander in Germany warned: "If we mean to hold Europe against communism,

History ONLINE
Student Web
Activity Visit
glencoe.com and
 complete the activ-
 ity on the Berlin
 Airlift.

then we must not budge."The challenge was to keep West Berlin alive without provoking war with the Soviets. Instead of ordering troops to fight their way to Berlin, and thereby triggering war with the Soviet Union, Truman ordered the air force to fly supplies into Berlin instead.

The Berlin airlift began in June 1948 and continued through the spring of 1949, bringing in more than 2 million tons of supplies to the city. Stalin finally lifted the blockade on May 12, 1949. The airlift symbolized American determination to contain communism and not give in to Soviet demands.

NATO

The Berlin blockade convinced many Americans that the Soviets were bent on conquest. The public began to support a military

alliance with Western Europe. By April 1949, an agreement had been reached to create the North Atlantic Treaty Organization (NATO)—a mutual defense alliance.

NATO initially included 12 countries: the United States, Canada, Britain, France, Italy, Belgium, Denmark, Portugal, the Netherlands, Norway, Luxembourg, and Iceland. NATO members agreed to come to the aid of any member who was attacked. For the first time in its history, the United States had committed itself to maintaining peace in Europe. Six years later, NATO allowed West Germany to rearm and join its organization. This decision alarmed Soviet leaders. They responded by organizing a military alliance in Eastern Europe known as the Warsaw Pact.

✓ Reading Check Evaluating What triggered the beginning of the Berlin airlift?

PRIMARY SOURCE

The Berlin Airlift, 1948–1949

After the Soviet Union blockaded West Berlin, the United States delivered 4,000 tons of food, medicine, coal and other supplies that were needed every day to keep the city functioning. A cargo plane had to land with supplies every three and a half minutes. To keep the airlift running, crews stayed onboard and food was brought to them while the planes were unloaded and refueled. Meanwhile, 20,000 volunteers in Berlin built a third airport, enabling the flow of supplies to increase to 13,000 tons a day.



Analyzing VISUALS

- 1. Interpreting** Which nations are the founding members of NATO?
- 2. Identifying** Which NATO nations shared a border with one or more Warsaw Pact nations?

The Korean War

MAIN Idea Attempts to keep South Korea free from communism led the United States to military intervention.

HISTORY AND YOU What happens to someone who disobeys a coach, employer, or teacher? Read on to learn what happened to General MacArthur when he criticized the president.

The Cold War eventually spread beyond Europe. Conflicts also emerged in Asia, where events in China and Korea brought about a new attitude toward Japan and sent American troops back into battle in Asia less than five years after World War II had ended.

The Chinese Revolution

In China, Communist forces led by Mao Zedong had been struggling against the Nationalist government led by Chiang Kai-shek since the late 1920s. During World War II, the two sides suspended their war to resist Japanese occupation. With the end of World War II, however, civil war broke out again. Although Mao made great gains, neither side could win nor agree to a compromise.

To prevent a Communist revolution in Asia, the United States sent the Nationalist government \$2 billion in aid beginning in the mid-1940s, but the Nationalists squandered this advantage through poor military planning and corruption. By 1949, the Communists had captured the Chinese capital of Beijing, while support for the Nationalists declined.

In August 1949 the U.S. State Department discontinued aid to the Chinese Nationalists. The defeated Nationalists then fled to the small island of Taiwan (Formosa). The victorious Communists established the People's Republic of China in October 1949.

China's fall to communism shocked Americans. To make matters worse, in September 1949 the Soviet Union announced that it had successfully tested its first atomic weapon. Then, early in 1950, the People's Republic of China and the Soviet Union signed a treaty of friendship and alliance. Many Western leaders feared that China and the Soviet Union would support Communist revolutions in other nations.

The United States kept formal diplomatic relations with only the Nationalist Chinese in

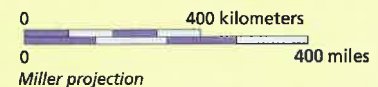
INFOGRAPHIC

The Korean War, 1950–1953



▲ June–September 1950

North Korean troops invade South Korea, driving South Korean and UN forces south into a small perimeter around Pusan.



Taiwan. It used its veto power in the UN Security Council to keep representatives of the new Communist People's Republic of China out of the UN, allowing the Nationalists to retain their seat.

New Policies in Japan

The Chinese revolution brought about a significant change in American policy toward Japan. At the end of World War II, General Douglas MacArthur had taken charge of occupied Japan. His mission was to introduce democracy and keep Japan from threatening war again. Once the United States lost China as its chief ally in Asia, it adopted policies to encourage the rapid recovery of Japan's industrial economy. Just as



▲ September–November 1950

Led by General MacArthur, UN troops land behind North Korean lines at the port of Inchon. North Korean forces fall back rapidly, and the UN forces head north into North Korea.



▲ November 1950–January 1951

As UN forces near the Chinese border, Chinese troops cross into North Korea driving the UN back. MacArthur wants to attack Chinese territory. He publicly argues with Truman and is fired.



▲ January 1951–July 1953

Led by U.S. General Matthew Ridgway, the UN forces push the Chinese and North Korean forces out of South Korea. The war bogs down into a stalemate along the 38th parallel.



◀ Soldiers of the U.S. 2nd Infantry Division man a machine gun near the Chongchun River in Korea, December 15, 1950.

Analyzing GEOGRAPHY

- 1. Human-Environment Interaction** What occurred at the port of Inchon in 1950?
- 2. Location** What geographical feature forms the border between China and North Korea?

the United States viewed West Germany as the key to defending all of Europe against communism, it saw Japan as the key to defending Asia.

The Korean War Begins

At the end of World War II, American and Soviet forces entered Korea to disarm the Japanese troops stationed there. The Allies divided Korea at the 38th parallel of latitude. Soviet troops controlled the north, while American troops controlled the south.

As the Cold War began, talks to reunify Korea broke down. A Communist Korean government was organized in the north, while an American-backed government controlled the south. Both governments claimed authority

over Korea, and border clashes were common. The Soviet Union provided military aid to the North Koreans, who quickly built up an army. On June 25, 1950, North Korean troops invaded the south, rapidly driving back the poorly equipped South Korean forces.

Truman saw the Communist invasion of South Korea as a test of the containment policy and ordered United States naval and air power into action. He then called on the United Nations to act. Truman succeeded because the Soviet delegate was boycotting the UN Security Council over its China policy and was not present to veto the American proposal. With the pledge of UN troops, Truman ordered General MacArthur to send American troops from Japan to Korea.

Truman vs. MacArthur



▲ President Truman, Secretary of State Dean Acheson, and “The Pentagon” are held over the flame of public opinion for firing General MacArthur. “John Q.” refers to “John Q. Public,” or the American people.



▲ Entitled “Not a General’s Job,” this cartoon suggests that MacArthur had overstepped his authority in Korea.

Analyzing VISUALS

1. **Identifying Points of View** Which of the cartoons supports President Truman’s decision to fire General MacArthur? Explain.
2. **Making Inferences** What does the cartoon on the right imply MacArthur was trying to do in Asia?

The American and South Korean troops were driven back into a small pocket of territory near the port of Pusan. Inside the “Pusan perimeter,” as it came to be called, the troops stubbornly resisted the North Korean onslaught, buying time for MacArthur to organize reinforcements.

On September 15, 1950, MacArthur ordered a daring invasion behind enemy lines at the port of Inchon. The Inchon landing took the North Koreans by surprise. Within weeks they were in full retreat back across the 38th parallel. Truman then gave the order to pursue the North Koreans beyond the 38th parallel. MacArthur pushed the North Koreans north to the Yalu River, the border with China.

China Enters the War The Communist People’s Republic of China saw the advancing UN troops as a threat and warned the forces to halt their advance. When those warnings were ignored, Chinese forces crossed the Yalu River in November. Hundreds of thousands of Chinese troops flooded across the border, driving the UN forces back across the 38th parallel.

As his troops fell back, an angry MacArthur demanded approval to expand the war against China. He asked for a blockade of Chinese ports, the use of Chiang Kai-shek’s Nationalist forces, and the bombing of Chinese cities with atomic weapons.

Truman Fires MacArthur President Truman refused MacArthur’s demands because he did not want to expand the war into China or to use the atomic bomb. MacArthur persisted. He publicly criticized the president, arguing that it was a mistake to keep the war limited. “There is no substitute for victory,” MacArthur insisted, by which he meant that if the United States was going to go to war, it should use all of its power to win. Keeping a war limited was, in his view, a form of appeasement, and appeasement he argued, “begets new and bloodier war.”

Determined to maintain control of policy and to show that the president commanded the military, an exasperated Truman fired MacArthur for insubordination in April 1951. Later, in private conversation, Truman explained:

Section 2 REVIEW

"I was sorry to have to reach a parting of the way with the big man in Asia, but he asked for it and I had to give it to him."

MacArthur, who remained popular despite being fired, returned home to parades and a hero's welcome. Many Americans criticized the president. Congress and other military leaders, however, supported Truman's decision and his Korean strategy. American policy in Asia remained committed to **limited war**—a war fought to achieve a limited objective, such as containing communism. Truman later explained why he favored limited war in Korea:

PRIMARY SOURCE

"The Kremlin [Soviet Union] is trying, and has been trying for a long time, to drive a wedge between us and the other nations. It wants to see us isolated. It wants to see us distrusted. It wants to see us feared and hated by our allies. Our allies agree with us in the course we are following. They do not believe we should take the initiative to widen the conflict in the Far East. If the United States were to widen the conflict, we might well have to go it alone."

—from "Address to the Civil Defense Conference," May 7, 1951

As Truman also noted, America's allies in Europe were much closer to the Soviet Union. If war broke out, Europe would suffer the most damage and might well be attacked with atomic bombs. This concern—that all-out war in Korea might lead to nuclear war—was the main reason why Truman favored limited war. This concern shaped American foreign policy throughout the Cold War.

Changes in Policy

By mid-1951, the UN forces had pushed the Chinese and North Korean forces back across the 38th parallel. The war then settled down into a series of relatively small battles over hills and other local objectives. In November 1951, peace negotiations began, but an armistice would not be signed until July 1953. More than 33,600 American soldiers died in action in the Korean War, and more than 2,800 died from accidents or disease.

The Korean War marked an important turning point in the Cold War. Until 1950, the United States had preferred to use political pressure and economic aid to contain communism. After the Korean War began, the United States embarked on a major military buildup.

The Korean War also helped expand the Cold War to Asia. Before 1950, the United States had focused on Europe as the most important area in which to contain communism. After the Korean War began, the United States became more militarily involved in Asia. In 1954 the United States signed defense agreements with Japan, South Korea, Taiwan, the Philippines, and Australia, forming the Southeast Asia Treaty Organization (**SEATO**). American aid also began flowing to French forces fighting Communists in Vietnam.

Reading Check Analyzing How did President Truman view the Communist invasion of South Korea?

Vocabulary

1. **Explain** the significance of: George Kennan, Long Telegram, containment, Marshall Plan, NATO, limited war, SEATO.

Main Ideas

2. **Explaining** How did the Truman Doctrine and the Marshall Plan address the spread of communism?
3. **Describing** What originally led to the formation of two Koreas?

Critical Thinking

4. **Big Ideas** How did the Long Telegram influence U.S. foreign policy?
5. **Categorizing** Use a graphic organizer similar to the one below to list early conflicts between the Soviet Union and the United States.



6. **Analyzing Visuals** Study the maps of the Korean War on pages 542–543. When did the United Nations control the most territory in Korea? When did both sides finally agree on an armistice line?

Writing About History

7. **Persuasive Writing** Write a letter to the editor of a newspaper explaining why you agree or disagree with President Truman's firing of General MacArthur.

History  ONLINE

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The Cold War and American Society

Guide to Reading

Big Ideas

Struggles for Rights In the early part of the Cold War, the fear of communism led to a hunt for spies and to intolerance and suspicion of people with radical ideas in the United States.

Content Vocabulary

- subversion (p. 546)
- loyalty review program (p. 546)
- perjury (p. 548)
- censure (p. 550)
- fallout (p. 553)

Academic Vocabulary

- manipulate (p. 547)
- convince (p. 548)

People and Events to Identify

- Red Scare (p. 546)
- Alger Hiss (p. 548)
- McCarran Act (p. 550)
- McCarthyism (p. 550)

Reading Strategy

Summarizing As you read, summarize the section content by using the major headings to create an outline similar to the one below.

The Cold War and American Society
I. A New Red Scare
A. The Loyalty Review Program
B.
C.

Fearing subversive activity, the government tried to root out Communists in government, Hollywood, and labor unions, while Americans learned to live with the threat of nuclear attack.

A New Red Scare

MAIN Idea Public accusations and trials followed in the wake of fears of communism and spies.

HISTORY AND YOU Do you remember reading about the fears of communism during the early twentieth century? Read on to learn of a second major scare in the 1950s.

During the 1950s, thousands of ordinary people—from teachers to autoworkers to high government officials—shared a disturbing experience. Rumors and accusations of Communists in the United States and of Communist infiltration of the government tapped into fears that Communists were trying to take over the world.

The **Red Scare** began in September 1945, when a clerk named Igor Gouzenko walked out of the Soviet Embassy in Ottawa, Canada, and defected. Gouzenko carried documents revealing a massive effort by the Soviet Union to infiltrate organizations and government agencies in Canada and the United States, with the specific goal of obtaining information about the atomic bomb.

The Gouzenko case stunned Americans. It implied that spies had infiltrated the American government. Soon, however, the search for spies escalated into a general fear of Communist **subversion**. Subversion is the effort to weaken a society secretly and overthrow its government.

The Loyalty Review Program

In early 1947, just nine days after his powerful speech announcing the Truman Doctrine, the president established a **loyalty review program** to screen all federal employees. Rather than calm public suspicion, Truman's action seemed to confirm fears that Communists had infiltrated the government and helped to increase the fear of communism sweeping the nation.

Between 1947 and 1951, more than 6 million federal employees were screened for their loyalty—a term difficult to define. A person might become a suspect for reading certain books, belonging to various groups, traveling overseas, or even seeing certain foreign films. About 14,000 employees were subject to scrutiny by the Federal Bureau of Investigation (FBI). Some 2,000 employees quit their jobs

PRIMARY SOURCE

The Hunt for Spies, 1947–1954



▲ Loyalty and Dissent, Oppenheimer, 1953

Although he had led the effort to develop the atomic bomb, Dr. Robert Oppenheimer's left-wing views and opposition to the hydrogen bomb led to the suspension of his security clearance and controversial public hearings.

▲ Hiss v. Chambers, 1948

In 1948, Whittaker Chambers, a *TIME* magazine editor and former Communist Party member, testified that U.S. diplomat Alger Hiss was a Communist. Hiss denied being a spy or a member of the Communist Party. Evidence provided by Chambers led to Hiss being convicted of perjury.



▶ The Rosenbergs Are Convicted, 1950

In 1950 the hunt for spies who had given U.S. nuclear secrets to the Soviets led to the arrest of Julius and Ethel Rosenberg. Accused of running a Soviet spy network, the Rosenbergs became the first civilians executed for espionage in 1953. Their case was controversial and led to public protests.

Analyzing VISUALS

1. **Summarizing** What were the Rosenbergs accused of and what was the result?
2. **Explaining** Why was Robert Oppenheimer's security clearance suspended?

during the check, many under pressure. Another 212 were fired for "questionable loyalty," although no actual evidence against them was uncovered.

House Un-American Activities Committee (HUAC)

Although the FBI helped screen federal employees, FBI Director J. Edgar Hoover was not satisfied. In 1947 Hoover went before the House Un-American Activities Committee (HUAC). Formed in 1938 to investigate both Communist and Fascist activities in the United States, HUAC was a minor committee until Hoover expanded its importance.

Hoover urged HUAC to hold public hearings on Communist subversion. The committee, Hoover said, could reveal "the diabolic

machinations of sinister figures engaged in un-American activities." Hoover's aim was to expose not just Communists but also "Communist sympathizers" and "fellow travelers." Under Hoover's leadership, the FBI sent agents to infiltrate groups suspected of subversion and wiretapped thousands of telephones.

Hollywood on Trial One of HUAC's first hearings in 1947 focused on the film industry as a powerful cultural force that Communists might **manipulate** to spread their ideas and influence. HUAC's interviews routinely began, "Are you now, or have you ever been, a member of the Communist Party?" Future American president Ronald Reagan was head of the Screen Actors Guild at the time and, when called before HUAC, he testified that there were Communists in Hollywood.

During the hearings, ten screenwriters, known as the “Hollywood Ten,” used their Fifth Amendment right to protect themselves from self-incrimination and refused to testify. The incident led producers to blacklist, or agree not to hire, anyone who was believed to be a Communist or who refused to cooperate with the committee. In 1950 a pamphlet called *Red Channels* was published, listing 151 blacklisted actors, directors, broadcasters, and screenwriters. The blacklist created an atmosphere of distrust and fear.

Alger Hiss In 1948 Whittaker Chambers, a *TIME* magazine editor and former Communist Party member, testified to HUAC that several government officials were also former Communists or spies.

The most prominent official named by Chambers was **Alger Hiss**, a diplomat who had served in Roosevelt’s administration, attended the Yalta conference, and taken part in organizing the United Nations. After Hiss sued him for libel, Chambers testified before a grand jury that, in 1937 and 1938, Hiss had given him secret documents from the State Department. Hiss denied being either a spy or a member of the Communist Party, and he also denied ever having known Chambers.

The committee was ready to drop the investigation until Representative Richard Nixon of California **convinced** his colleagues to continue the hearings to determine whether Hiss or Chambers had lied. Chambers produced copies of secret documents, along with microfilm that he had hidden in a hollow pumpkin on his farm. These “pumpkin papers,” Chambers claimed, proved Hiss was lying. A jury agreed and convicted Hiss of **perjury**, or lying under oath.

The Rosenbergs Another sensational spy case centered on accusations that American Communists had sold the secrets of the atomic bomb to the Soviets. Many people did not believe that the Soviet Union could have produced an atomic bomb in 1949 without help. This belief intensified the hunt for spies.

In 1950 the hunt led to a British scientist who admitted sending information to the Soviet Union. After hearing his testimony, the FBI arrested Julius and Ethel Rosenberg, a New York couple who were members of the Communist Party. The government charged them with heading a Soviet spy ring.

The Rosenbergs denied the charges but were condemned to death for espionage. Many people believed that they were not leaders or spies but victims caught up in the wave of anti-Communist frenzy. Appeals, public expressions of support, and pleas for clemency failed, however, and the couple was executed in June 1953.

Project Venona The American public hotly debated the guilt or innocence of individuals, like the Rosenbergs, who were accused of being spies. There was, however, solid evidence of Soviet espionage, although very few Americans knew it at the time. In 1946 American and British cryptographers, working for a project code-named “Venona,” cracked the Soviet spy code of the time, enabling them to read approximately 3,000 messages between Moscow and the United States collected during the Cold War.

The messages collected using Project Venona confirmed extensive Soviet spying and an ongoing effort to steal nuclear secrets. The government did not reveal Project Venona’s existence until 1995. The Venona documents provided strong evidence that the Rosenbergs were indeed guilty.

The Red Scare Spreads

Following the federal government’s example, many state and local governments, universities, businesses, unions, churches, and private organizations began their own efforts to find Communists. The University of California required its 11,000 faculty members to take loyalty oaths and fired 157 who refused to do so. Many Catholic groups became strongly anti-Communist and urged their members to identify Communists within the Church.

The Taft-Hartley Act of 1947 required union leaders to take oaths that they were not Communists, but many union leaders did not object. Instead, they launched their own efforts to purge Communists from their organizations. The president of the CIO called Communist sympathizers “skulking cowards” and “apostles of hate.” The CIO eventually expelled 11 unions that refused to remove Communist leaders from their organization.

 **Reading Check** **Explaining** What was the purpose of the loyalty review boards and HUAC?

McCarthyism

MAIN Idea Senator Joseph R. McCarthy used the fear of communism to increase his own power and destroy the reputations of many people.

HISTORY AND YOU Have you ever known anyone who spread untrue stories about others? Read on to find out about the false accusations that Senator McCarthy spread in the early 1950s.

In 1949 the Red Scare intensified even further. In that year, the Soviet Union successfully tested an atomic bomb, and China fell to communism. To many Americans, these events seemed to prove that the United States was losing the Cold War. Deeply concerned, they wanted to know why their government was failing. As a result, many continued to believe that Communists had infiltrated the government and remained undetected.

In February 1950, soon after Alger Hiss's perjury conviction, a little-known Wisconsin senator gave a political speech to a Republican women's group in West Virginia. Halfway through his speech, Senator Joseph R. McCarthy made a surprising statement:

PRIMARY SOURCE

"While I cannot take the time to name all the men in the State Department who have been named as members of the Communist Party and members of a spy ring, I have here in my hand a list of 205 that were known to the Secretary of State as being members of the Communist Party and who nevertheless are still working and shaping the policy of the State Department."

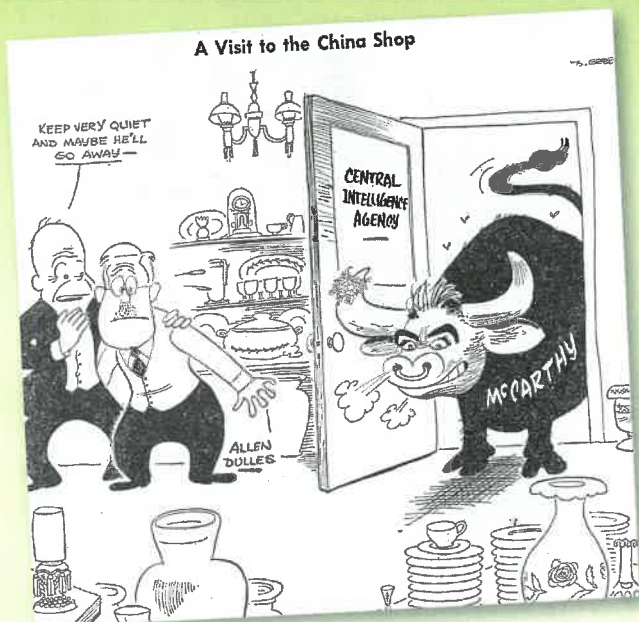
—quoted in *The Fifties*

The Associated Press picked up the statement and sent it to newspapers nationwide. While at an airport, reporters asked McCarthy to see his list of Communists. McCarthy replied that he would be happy to show it to them, but unfortunately, it was in his bag on the plane. In fact, the list never appeared. McCarthy, however, continued to make charges and draw attention.

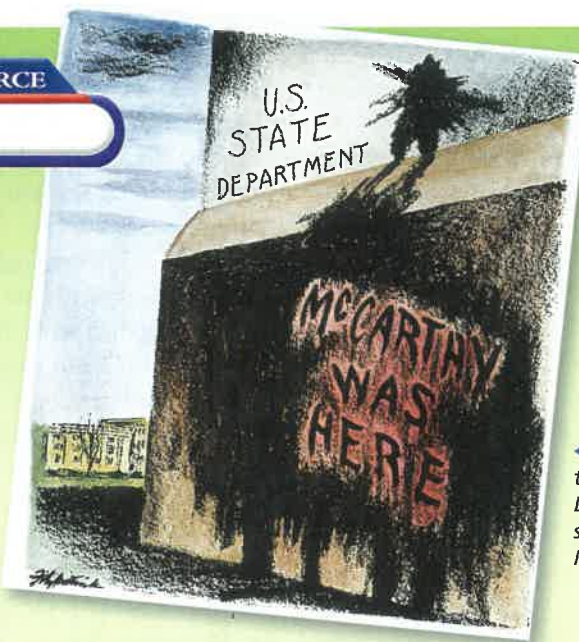
McCarthy's use of sensationalist charges was not new. When he ran for the Senate in 1946, he accused his opponent, Robert M. La Follette, Jr., of being "communistically inclined." McCarthy did not provide any evidence to support his accusation, but it helped him win the election.

POLITICAL CARTOONS PRIMARY SOURCE

McCarthyism



▲ President Eisenhower and CIA Director Allen Dulles try not to make any noise in the hope that the "bull," Joe McCarthy, will go away without doing much damage.



◀ The wall of the U.S. State Department is smeared by McCarthy.

Analyzing VISUALS

- 1. Explaining** What does the cartoon on the left imply about President Eisenhower's leadership during the McCarthy era?
- 2. Assessing** Which cartoon do you think is more critical of McCarthy? Why?

After becoming a senator, McCarthy continued to proclaim that Communists were a danger both at home and abroad. To some audiences, he distributed a booklet called “The Party of Betrayal,” which accused Democratic Party leaders of corruption and of protecting Communists. Secretary of State Dean Acheson was a frequent target. According to McCarthy, Acheson was incompetent and a tool of Stalin. He also wildly accused George C. Marshall, the former army chief of staff and secretary of state, of disloyalty as a member of “a conspiracy so immense as to dwarf any previous such ventures in the history of man.”

McCarthy was not alone in making such charges. In the prevailing mood of anxiety about communism, many Americans were ready to believe them.

The McCarran Act

In 1950, with the Korean War underway and McCarthy and others arousing fears of Communist spies, Congress passed the Internal Security Act, usually called the **McCarran Act**. Declaring that “world Communism has as its sole purpose the establishment of a totalitarian dictatorship in America,” Senator Pat McCarran of Nevada offered a way to fight “treachery, infiltration, sabotage, and terrorism.” The act made it illegal to “combine, conspire, or agree with any other person to perform any act which would substantially contribute to . . . the establishment of a totalitarian government.”

The McCarran Act required all Communist Party and “Communist-front” organizations to publish their records and register with the United States attorney general. Communists could not have passports to travel abroad and, in cases of a national emergency, Communists and Communist sympathizers could be arrested and detained. Unwilling to punish people for their opinions, Truman vetoed the bill, but Congress easily overrode his veto in 1950. Later Supreme Court cases, however, limited the scope of the McCarran Act.

McCarthy's Tactics

After the Republicans won control of Congress in 1952, McCarthy became chairman of the Senate subcommittee on investigations. Using the power of his committee to force government officials to testify about alleged

Communist influences, McCarthy turned the investigation into a witch hunt—a search for disloyalty based on flimsy evidence and irrational fears. His tactic of damaging reputations with vague and unfounded charges became known as **McCarthyism**.

McCarthy's sensational accusations drew the attention of the press, which put him in the headlines and quoted him widely. When he questioned witnesses, McCarthy would badger them and then refuse to accept their answers. His tactics left a cloud of suspicion that McCarthy and others interpreted as guilt. Furthermore, people were afraid to challenge him for fear of becoming targets themselves.

McCarthy's Downfall

In 1954 McCarthy began to look for Soviet spies in the United States Army. During weeks of televised Army-McCarthy hearings, millions of Americans watched McCarthy question and bully officers, harassing them about trivial details and accusing them of misconduct. His popular support began to fade.

Finally, to strike back at the army's lawyer, Joseph Welch, McCarthy brought up the past of a young lawyer in Welch's firm who had been a member of a Communist-front organization while in law school. Welch, who was fully aware of the young man's past, now exploded at McCarthy for possibly ruining the young man's career: “Until this moment, I think I never really gauged your cruelty or your recklessness. . . . You have done enough. Have you no sense of decency, sir, at long last? Have you left no sense of decency?”

Spectators cheered. Welch had said aloud what many Americans had been thinking. As Senator Stuart Symington of Missouri commented, “The American people have had a look at you for six weeks. You are not fooling anyone.” McCarthy had lost the power to arouse fear. Newspaper headlines repeated: “Have you no sense of decency?”

Later that year, the Senate passed a vote of **censure**, or formal disapproval, against McCarthy—one of the most serious criticisms it can level against a member. Although he remained in the Senate, McCarthy had lost all influence. He died in 1957.

 **Reading Check** **Evaluating** What were the effects of McCarthyism?



ANALYZING SUPREME COURT CASES

Are There Limits on Congressional Power?

★ *Watkins v. United States*, 1957

Background to the Case

In 1954 labor organizer John Watkins testified before the House Un-American Activities Committee. He agreed to discuss his own connections with the Communist Party and to identify people he knew who were still members, but he refused to give information about those who were no longer members. Watkins received a misdemeanor conviction for refusing to answer questions “pertinent to the question under inquiry.” In 1957 he appealed his case to the Supreme Court.

How the Court Ruled

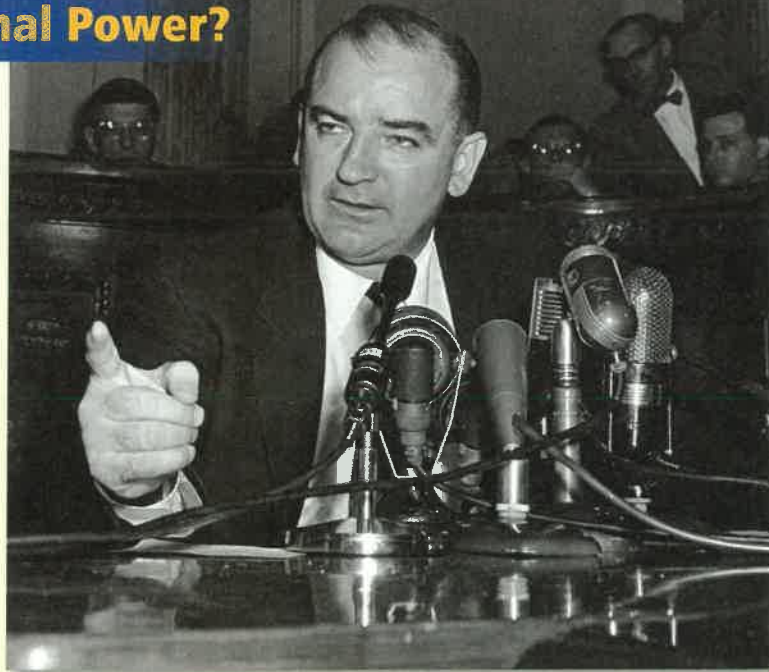
The Watkins case raised the question: Is it constitutional for a congressional committee to ask any question or investigate any topic, whether or not it is directly related to Congress’s law-making function? In a 6-to-1 decision—two members did not participate—the Supreme Court held that the activities of HUAC during its investigations were, indeed, beyond the scope of the stated aims of the committee, as well as the authority of congressional powers.

PRIMARY SOURCE

The Court’s Opinion

“The power of the Congress to conduct investigations is inherent in the legislative process. That power is broad. . . . But, broad as is this power of inquiry, it is not unlimited. There is no general authority to expose the private affairs of individuals without justification in terms of the functions of the Congress. . . . Nor is the Congress a law enforcement or trial agency. These are functions of the executive and judicial departments of government. No inquiry is an end in itself; it must be related to, and in furtherance of, a legitimate task of the Congress. Investigations conducted solely for the personal aggrandizement of the investigators or to “punish” those investigated are indefensible.”

—Chief Justice Earl Warren, writing for the majority in *Watkins v. United States*



▲ Senator Joseph McCarthy (above) symbolized the fears of the early 1950s, when communist spies were suspected to have infiltrated all aspects of American society. Together, McCarthy’s committee in the Senate and the House Un-American Activities Committee used their power to subpoena people to investigate their loyalty. As a result many reputations were smeared and careers ruined.

PRIMARY SOURCE

Dissenting View

“It may be that at times the House Committee on Un-American Activities has, as the Court says, “conceived of its task in the grand view of its name.” And, perhaps, as the Court indicates, the rules of conduct placed upon the Committee by the House admit of individual abuse and unfairness. But that is none of our affair. So long as the object of a legislative inquiry is legitimate and the questions propounded are pertinent thereto, it is not for the courts to interfere with the committee system of inquiry. To hold otherwise would be an infringement on the power given the Congress to inform itself. . . .”

—Justice Tom Campbell Clark, author of the dissenting opinion in *Watkins v. United States*

DBQ Document-Based Questions

- 1. Explaining** On what does Warren say a congressional inquiry must always be based?
- 2. Discussing** Why does Clark disagree with the majority opinion?
- 3. Making Inferences** What opinion do you think Warren had of HUAC?

Life During the Early Cold War

MAIN Idea Obsessed with fear of a nuclear attack, many Americans took steps to protect themselves.

HISTORY AND YOU Have you ever felt the need to protect yourself from something dangerous or scary? Read to learn more about how Americans tried to deal with their fears during the early 1950s.

The Red Scare and the spread of nuclear weapons had a profound impact on American life in the 1950s. Fear of communism and of nuclear war affected the thinking and choices of many ordinary Americans, as well as their leaders in government. Some Americans responded by preparing to survive a nuclear

attack, while others became active in politics in an effort to shape government policy. Writers responded by describing the dangers of atomic war and the threat of communism—sometimes to convince people to take action and sometimes to protest policies they feared might lead to war.

Facing the Bomb

Already upset by the first Soviet atomic test in 1949, Americans were shocked when the Soviets again successfully tested the much more powerful hydrogen bomb, or H-bomb, in 1953. The United States had tested its own H-bomb less than a year earlier.

Americans prepared for a surprise Soviet attack. Schools set aside special areas as bomb shelters. In bomb drills, students learned to

PRIMARY SOURCE

Living with the Bomb in the 1950s

The Cold War convinced many in American society that they needed to be prepared to survive a nuclear attack. While authorities made Civil Defense plans, individuals took it upon themselves to build bomb shelters and stockpile supplies.

► In the 1950s school children took part in “duck-and-cover” drills designed to give them a chance at surviving a nuclear blast if they were far enough from the epicenter.



▲ The Civil Defense Agency set up bomb shelters in cities, and made plans to assist survivors after an attack. Today the Civil Defense Agency is known as FEMA—the Federal Emergency Management Agency.

◀ Some Americans invested in personal bomb shelters stocked with food to allow them to survive a bomb blast and the radiation that would follow.



Analyzing VISUALS

- 1. Explaining** What was the purpose of the “duck-and-cover” drills and bomb shelters?
- 2. Making Inferences** Even if some preparations would not work, why might the government have wanted people to prepare for war?



Section 3 REVIEW

duck under their desks, turn away from the windows, and cover their heads with their hands. These “duck-and-cover” actions were supposed to protect them from a nuclear bomb blast.

Although “duck-and-cover” might have made people feel safe, it would not have protected them from deadly nuclear radiation. According to experts, for every person killed outright by a nuclear blast, four more would die later from **fallout**, the radiation left over after a blast. To protect themselves, some families built backyard fallout shelters and stocked them with canned food.

Popular Culture in the Cold War

Worries about nuclear war and Communist infiltration filled the public’s imagination. Cold War themes soon appeared in films, plays, television, the titles of dance tunes, and popular fiction.

In 1953 Arthur Miller’s thinly veiled criticism of the Communist witchhunts, *The Crucible*, appeared on Broadway. The play remains popular today as a cautionary tale about how hysteria can lead to false accusations. Matt Cvetic was an FBI undercover informant who secretly infiltrated the Communist Party in Pittsburgh, Pennsylvania. His story captivated magazine readers in the *Saturday Evening Post* in 1950 and came to movie screens the next year as *I Was a Communist for the FBI*. Another suspense film, *Walk East on Beacon* (1951), features the FBI’s activities in an espionage case.

In 1953 television took up the theme with a series about an undercover FBI counterspy who was also a Communist Party official. Each week, *I Led Three Lives* kept television viewers on edge. Popular tunes such as “Atomic Boogie” and “Atom Bomb Baby” played on the radio.

In 1954 author Philip Wylie published *Tomorrow!* This novel describes the horrific effects of nuclear war on an unprepared American city. As an adviser on civil defense, Wylie had failed to convince the federal government to play a strong role in building bomb shelters. Frustrated, he wrote his novel to educate the public about the horrors of atomic war.

One of the most famous and enduring works of this period is John Hersey’s nonfiction book *Hiroshima*. Originally published as the entire contents of the August 1946 edition of *The New Yorker* magazine, the book provides the firsthand accounts of six survivors of the U.S. dropping of the atomic bomb on Hiroshima, Japan. Not only did it make some Americans question the use of the bomb, *Hiroshima* also underscored the real and personal horrors of a nuclear attack.

At the same time that these fears were haunting Americans, the country was enjoying postwar prosperity and optimism. That spirit, combined with McCarthyism, fears of Communist infiltration, and the threat of atomic attack, made the early 1950s a time of contrasts. As the 1952 election approached, Americans were looking for someone or something that would make them feel secure.

Reading Check **Describing** How did the Cold War affect life in the 1950s?

Vocabulary

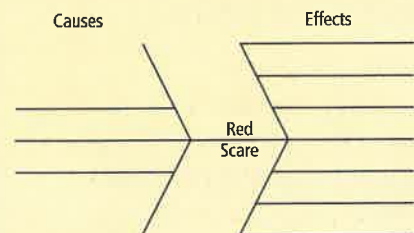
1. Explain the significance of: Red Scare, subversion, loyalty review program, Alger Hiss, perjury, McCarran Act, McCarthyism, censure, fallout.

Main Ideas

- 2. Explaining** What was the result of President Truman’s loyalty review program?
- 3. Analyzing** Hearings to investigate Communist subversion in what organization led to McCarthy’s downfall?
- 4. Identifying** What event made Americans fearful of a nuclear attack by the Soviets?

Critical Thinking

- 5. Big Ideas** How did the Red Scare and McCarthyism change American society and government?
- 6. Organizing** Use a graphic organizer similar to the one below to list the causes and effects of the Red Scare of the 1950s.



7. Analyzing Visuals Study the cartoons on page 549. Which cartoon do you think makes the stronger point? Explain.

Writing About History

8. Persuasive Writing Suppose that you are a newspaper editor during the Army-McCarthy hearings. Write an editorial giving reasons why people should support or condemn Senator McCarthy.

History ONLINE

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Eisenhower's Cold War Policies

Guide to Reading

Big Ideas

Science and Technology Nuclear technology enabled Eisenhower to change U.S. military policy, while new missile technology marked the beginning of the space age.

Content Vocabulary

- massive retaliation (p. 555)
- brinkmanship (p. 555)
- covert (p. 557)
- developing nation (p. 557)
- military-industrial complex (p. 559)

Academic Vocabulary

- imply (p. 558)
- response (p. 559)

People and Events to Identify

- Central Intelligence Agency (p. 557)
- *Sputnik* (p. 559)

Reading Strategy

Organizing Complete a concept web similar to the one below by filling in aspects of Eisenhower's Cold War Policies.



President Eisenhower believed developing new technology to deliver nuclear weapons would help prevent war. He also directed the CIA to use covert operations in the struggle to contain communism.

Massive Retaliation

MAIN Idea Eisenhower fought the Cold War by increasing the U.S. nuclear arsenal and using the threat of nuclear war to end conflicts in Korea, Taiwan, and the Suez.

HISTORY AND YOU Do you know anyone who uses threats to get his or her way? Read further to learn about Eisenhower's use of nuclear threats to achieve foreign policy goals.

By the end of 1952, many Americans were ready for a change in leadership. The Cold War had much to do with that attitude. Many people believed that Truman's foreign policy was not working. The Soviet Union had tested an atomic bomb and consolidated its hold on Eastern Europe. China had fallen to communism, and American troops were fighting in Korea.

Tired of the criticism and uncertain he could win, Truman decided not to run again. The Democrats nominated Adlai Stevenson, governor of Illinois. The Republicans chose Dwight D. Eisenhower, the general who had organized the D-Day invasion. Stevenson had no chance against a national hero who had helped win World War II. Americans wanted someone they could trust to lead the nation in the Cold War. Eisenhower won in a landslide.

"More Bang for the Buck"

The Cold War shaped Eisenhower's thinking from the moment he took office. He was convinced that the key to victory in the Cold War was not simply military might but also a strong economy. The United States had to show the world that free enterprise could produce a better society than communism. At the same time, economic prosperity would prevent Communists from gaining support in the United States and protect society from subversion.

As a professional soldier, Eisenhower knew the costs associated with large-scale conventional war. Preparing for that kind of warfare, he believed, was too expensive. "We cannot defend the nation in a way which will exhaust our economy," the president declared. Instead of maintaining a large and expensive army, the nation "must be prepared to use atomic weapons in all forms." Nuclear weapons, he said, gave "more bang for the buck."

TECHNOLOGY & HISTORY

Cold War Technology President Eisenhower's emphasis on nuclear weapons required new technology to deliver them. Eisenhower wanted to make sure that the United States could wage nuclear war even if the Soviets destroyed American bases in Europe or Asia. This required technology that would allow the U.S. to strike the USSR without needing bases in Europe.



▲ Long-Range Bombers

In 1955 the U.S. Air Force unveiled the huge B-52 bomber (above), which could fly across continents to drop nuclear bombs. The B-52 is still in use today.

▶ ICBMs

Because bombers could be shot down, Eisenhower also approved the development of intercontinental ballistic missiles (ICBMs) that could reach anywhere in the world in less than 30 minutes. The Atlas missile (right) was the first American ICBM. It was also used to launch the first seven U.S. astronauts. It is still used today to launch satellites.



Sixteen missiles were carried in silos located here.



◀ Missile Submarines

Eisenhower also began a program to build submarines capable of launching nuclear missiles from underwater. The Polaris submarine (left) launched in 1960 and carried 16 nuclear missiles.

Analyzing VISUALS

1. **Determining Cause and Effect** How did Eisenhower's nuclear strategy lead to the development of new technologies?
2. **Defining** What is an ICBM and what is its purpose?

The Korean War had convinced Eisenhower that the United States could not contain communism by fighting a series of small wars. Such wars were unpopular and too expensive. Instead, wars had to be prevented from happening in the first place. The best way to do that seemed to be to threaten to use nuclear weapons. This policy came to be called **massive retaliation**.

The new policy enabled Eisenhower to cut military spending from \$50 billion to \$34 billion. He did this by reducing the size of the army, which was expensive to maintain. At the same time, he increased the U.S. nuclear arsenal from about 1,000 bombs in 1953 to about 18,000 bombs in 1961.

Brinkmanship

President Eisenhower's willingness to threaten nuclear war to maintain peace worried some people. However, Secretary of State

John Foster Dulles, the dominant figure in the nation's foreign policy in the 1950s, strongly defended this approach:

PRIMARY SOURCE

"You have to take chances for peace, just as you must take chances in war. Some say that we were brought to the verge of war. Of course we were brought to the verge of war. The ability to get to the verge without getting into the war is the necessary art. . . . If you try to run away from it, if you are scared to go to the brink, you are lost. We've had to look it square in the face. . . . We walked to the brink and we looked it in the face. We took strong action."

—quoted in *Rise to Globalism*

Critics called this **brinkmanship**—the willingness to go to the brink of war to force the other side to back down—and argued that it was too dangerous. During several crises, however, President Eisenhower felt compelled to threaten nuclear war.

The following year, the CIA intervened in Guatemala. In 1951, with Communist support, Jacobo Arbenz Guzmán was elected president of Guatemala. His land-reform program took over large estates and plantations, including those of the American-owned United Fruit Company. In May 1954, Communist Czechoslovakia delivered arms to Guatemala. The CIA responded by arming the Guatemalan opposition and training them at secret camps in Nicaragua and Honduras. Shortly after these CIA-trained forces invaded Guatemala, Arbenz Guzmán left office.

Trouble in Eastern Europe

Covert operations did not always work as Eisenhower hoped. Stalin died in 1953, and a power struggle began in the Soviet Union. By 1956, Nikita Khrushchev had emerged as the leader of the Soviet Union. That year, Khrushchev delivered a secret speech to Soviet officials. He attacked Stalin's policies and insisted that there were many ways to build a

communist society. Although the speech was secret, the CIA obtained a copy of it. With Eisenhower's permission, the CIA arranged for it to be broadcast to Eastern Europe.

Many Eastern Europeans had long been frustrated with Communist rule. Hearing Khrushchev's speech further discredited communism. In June 1956 riots erupted in Eastern Europe. By late October, a full-scale uprising had begun in Hungary. Although Khrushchev was willing to tolerate greater freedom in Eastern Europe, he had never meant to **imply** that the Soviets would tolerate an end to communism in the region. Soon after the uprising began, Soviet tanks rolled into Budapest, the capital of Hungary, and crushed the rebellion.

The Eisenhower Doctrine

The United States was not the only nation using covert means to support its foreign policy. President Gamal Abdel Nasser of Egypt had emerged from the Suez crisis as a hero to the Arab people, and by 1957 he had begun working

PRIMARY SOURCE

The U-2 Incident

In 1960, the Soviet Union shot down an American U-2 spy plane in Soviet air space. The incident led to a dramatic confrontation at the U.S.-Soviet summit in Paris in 1960.

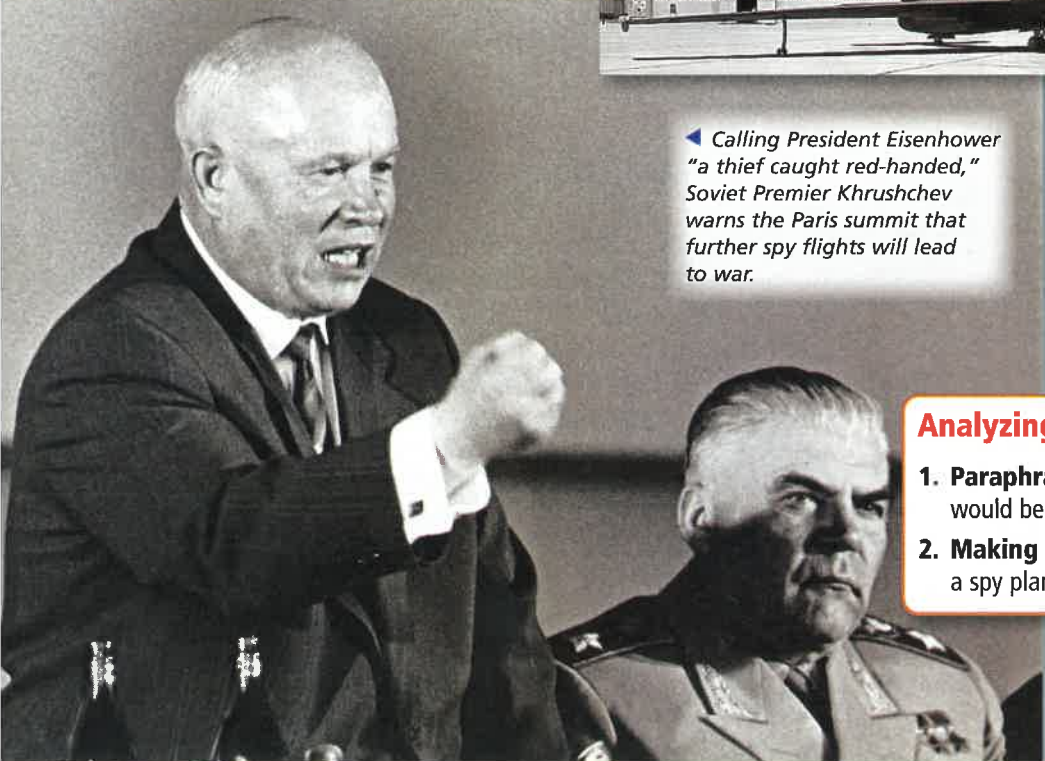


◀ Calling President Eisenhower "a thief caught red-handed," Soviet Premier Khrushchev warns the Paris summit that further spy flights will lead to war.

▲ The U-2 (above left) was America's most sophisticated spy plane, able to fly higher than any other plane at the time. The pilot, Francis Gary Powers (above right), was captured but later released.

Analyzing VISUALS

- 1. Paraphrasing** What did Nikita Khrushchev say would be the result of further U.S. aerial spying?
- 2. Making Inferences** Why was the U-2 used as a spy plane?



Section 4 REVIEW

with Jordan and Syria to spread pan-Arabism—the idea that all Arab people should be united into one nation. Eisenhower and Dulles worried about Nasser’s links to the Soviets and feared that he was laying the groundwork to take control of the Middle East. In late 1957 Eisenhower asked Congress to authorize the use of military force whenever the president thought it necessary to assist Middle East nations resisting Communist aggression. The policy came to be called the Eisenhower Doctrine. It essentially extended the Truman Doctrine and the policy of containment to the Middle East.

In February 1958 Eisenhower’s concerns appeared to be confirmed when left-wing rebels, believed to be backed by Nasser and the Soviet Union, seized power in Iraq. Fearing that his government was next, the president of Lebanon asked the United States for help. Eisenhower immediately ordered 5,000 marines to Lebanon to protect its capital, Beirut. At the same time, British forces went into Jordan at the request of King Hussein to protect his government. Once the situation stabilized, the U.S. forces withdrew.

A Spy Plane Is Shot Down


After the Hungarian uprising, Khrushchev reasserted Soviet power and the superiority of communism. Although he had supported “peaceful coexistence” with capitalism, he began accusing the “capitalist countries” of starting a “feverish arms race.” In 1957 after the launch of *Sputnik*, Khrushchev boasted, “We will bury capitalism. . . . Your grandchildren will live under communism.”

Late the following year, Khrushchev demanded the withdrawal of Allied troops from West Berlin. Secretary of State Dulles rejected Khrushchev’s demands. If the Soviets threatened Berlin, Dulles announced, NATO would respond, “if need be by military force.” Brinkmanship worked again, and Khrushchev backed down.

At Eisenhower’s invitation, Khrushchev visited the United States in late 1959. After the success of that visit, the two leaders agreed to hold a summit in Paris. A summit is a formal face-to-face meeting of leaders from different countries to discuss important issues.

Shortly before the summit was to begin in 1960, the Soviet Union shot down an American U-2 spy plane. At first, Eisenhower claimed that the aircraft was a weather plane that had strayed off course. Then Khrushchev dramatically produced the pilot. Eisenhower refused to apologize, saying the flights had protected American security. In **response**, Khrushchev broke up the summit.

In this climate of heightened tension, President Eisenhower prepared to leave office. In January 1961 he delivered a farewell address to the nation. In the address, he pointed out that a new relationship had developed between the military establishment and the defense industry. He warned Americans to be on guard against the influence of this **military-industrial complex** in a democracy. Although he had avoided war and kept communism contained, Eisenhower was also frustrated: “I confess I lay down my official responsibility in this field with a definite sense of disappointment. . . . I wish I could say that a lasting peace is in sight.”

 **Reading Check** **Explaining** In what nations did the United States intervene with covert operations?

Vocabulary

1. **Explain** the significance of: massive retaliation, brinkmanship, covert, Central Intelligence Agency, developing nation, *Sputnik*, military-industrial complex.

Main Ideas

2. **Summarizing** Why did Eisenhower want to depend on nuclear weapons instead of traditional military approaches to war?
3. **Defining** What was the goal of the Eisenhower Doctrine?

Critical Thinking

4. **Big Ideas** How did technology shape Eisenhower’s military policy?
5. **Organizing** Use a graphic organizer similar to the one below to list Eisenhower’s strategies for containing communism.



6. **Analyzing Visuals** Study the photograph of Khrushchev on page 558. How does this photograph illustrate the U.S. and Soviet relationship at this point in the Cold War?

Writing About History

7. **Persuasive Writing** Suppose that you are a member of Eisenhower’s Cabinet. Defend or attack brinkmanship as a foreign policy tactic. Be sure to provide specific reasons for your opinions.

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Causes of the Cold War

Long-Range Causes

- Both the United States and the Soviet Union believe their economic and political systems are superior.
- Defeat of Germany creates a power vacuum in Europe and leaves U.S. and Soviet forces occupying parts of Europe.
- The U.S. wants to rebuild Europe's economy and support democratic governments to ensure peace and security.
- The USSR wants Germany weak and believes nations on the Soviet border should have Communist governments.

Immediate Causes

- At Yalta, Soviets promise to allow free elections in Eastern Europe but instead gradually impose Communist regimes.
- At Potsdam, Soviets want German reparations, but the U.S. supports rebuilding Germany's economy.
- Soviet troops help Communists in northern Iran, but U.S. pressure forces a withdrawal.
- George Kennan sends the Long Telegram to U.S. officials, explaining that the Soviets need to be contained.
- Soviets send aid to Communist rebels in Greece and demand Turkey share control of the Dardanelles with the USSR; Truman issues the Truman Doctrine and sends aid to Greece and Turkey.



▲ From left to right: British Prime Minister Clement Attlee, U.S. President Harry Truman, and Soviet leader Joseph Stalin at the Potsdam Conference in 1945. The conference contributed to the onset of the Cold War because of disagreements over how to handle postwar Europe.

Effects of the Cold War

Effects in Europe

- U.S. launches the Marshall Plan to rebuild Europe.
- Germany is divided into two separate nations.
- The USSR blockades Berlin; U.S. organizes the Berlin Airlift.
- The U.S. creates NATO; the USSR creates the Warsaw Pact.

Global Effects

- When China falls to communism, the U.S. responds by helping Japan build up its economy and military.
- When Communist North Korea invades South Korea, the U.S. organizes an international force to stop the invasion.

Effects on the United States

- Soviet spies are arrested.
- A new Red Scare leads to laws restricting the Communist Party in the U.S. and to investigations by the House Un-American Activities Committee and Senator Joseph McCarthy.
- Americans practice civil defense; some build bomb shelters.
- President Eisenhower orders the development of new rockets, bombers, and submarines that can carry nuclear weapons.
- Eisenhower uses the CIA to covertly contain communism.



▲ The Soviet Union displays its nuclear capabilities in the form of these short-range missiles during celebrations commemorating the 40th anniversary of the Bolshevik Revolution in 1957. The nuclear arms race was a part of the Cold War for nearly 40 years.

Reviewing Vocabulary

Directions: Choose the word or words that best complete the sentence.

1. After World War II, the Soviet Union wanted to establish a buffer zone of _____ on its European border.
 - A developing nations
 - B capitalist nations
 - C satellite nations
 - D demilitarization

2. The policy of _____ became the main approach in U.S. foreign policy toward the Soviet Union during the Cold War.
 - A democracy
 - B limited war
 - C free trade
 - D containment

3. Once the Soviet Union tested an atomic bomb, Americans began to fear the effects of _____, assuming they initially survived a nuclear attack.
 - A fallout
 - B censure
 - C subversion
 - D duck-and-cover

4. In his farewell address, President Eisenhower warned the American people about the dangers of
 - A the Central Intelligence Agency.
 - B massive retaliation.
 - C the military-industrial complex.
 - D brinkmanship.

5. Though a professional soldier, President Eisenhower adopted _____ as the proper way to battle communism.
 - A détente
 - B implied response
 - C inversion
 - D massive retaliation

Reviewing Main Ideas

Directions: Choose the best answer for each of the following questions.

Section 1 (pp. 532–537)

6. Which of the following was a major outcome of the Yalta Conference?
 - A the division of Germany
 - B the terms of Germany's surrender
 - C the establishment of satellite nations
 - D the establishment of NATO

7. At Potsdam, the main conflict was over which of the following?
 - A the United Nations
 - B the invasion of Japan
 - C German reparations
 - D nuclear weapons

Section 2 (pp. 538–545)

8. George Kennan first suggested which foreign policy?
 - A brinkmanship
 - B containment
 - C massive retaliation
 - D the Marshall Plan

9. Which of the following events set off the Korean War?
 - A The Japanese invaded South Korea.
 - B Soviet-controlled North Korea invaded South Korea.
 - C Chinese-controlled North Korea invaded South Korea.
 - D The Soviet Union invaded North Korea.

TEST-TAKING TIP

When you first start a test, review it completely so that you can budget your time most efficiently. For example, if there are essay questions at the end, you will want to be sure you leave enough time to write complete answers.

Need Extra Help?

If You Missed Questions . . .	1	2	3	4	5	6	7	8	9
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GO ON

Chapter 15 ASSESSMENT

10. What was the underlying goal of the Marshall Plan?
- A to contain Soviet expansion in the Middle East and Asia
 - B to rebuild European economies to prevent the spread of communism
 - C to monitor the growth of the military-industrial complex in the United States
 - D to Americanize Western European nations

Section 3 (pp. 546–553)

11. After World War II, the purpose of HUAC was to
- A hold public hearings on Communist subversion.
 - B locate chapters of the Communist Party.
 - C administer the loyalty review program.
 - D create the McCarran Act.
12. The McCarran Act required
- A every government employee to take a loyalty oath.
 - B all Communist Party chapters to disband.
 - C all Communist organizations to register with the government.
 - D the censure of members of Congress who would not support HUAC.

Section 4 (pp. 554–559)

13. Eisenhower's administration developed an approach to foreign policy based on the threat of nuclear attack, known as
- A containment.
 - B massive retaliation.
 - C subversion.
 - D duck-and-cover.
14. The Eisenhower Doctrine extended the Truman Doctrine to which region?
- A Asia
 - B Eastern Europe
 - C South America
 - D the Middle East

Critical Thinking

Directions: Choose the best answers to the following questions.

Base your answers to questions 15 and 16 on the map below and on your knowledge of Chapter 15.



15. Why was Stalin initially able to control access to West Berlin?
- A West Berlin was in the Soviet Union.
 - B West Berlin was ruled by Communists.
 - C West Berlin was in the Soviet sector of Germany.
 - D West Berlin had been invaded and occupied by the Red Army.
16. Why did Stalin order a blockade of West Berlin?
- A West Berlin was primarily agricultural and would help feed the Soviet army.
 - B Stalin wanted to unite Berlin and organize free elections for Germany.
 - C Stalin was afraid of the U.S. nuclear technology and wanted a larger buffer zone.
 - D Stalin wanted the United States to abandon West Berlin.

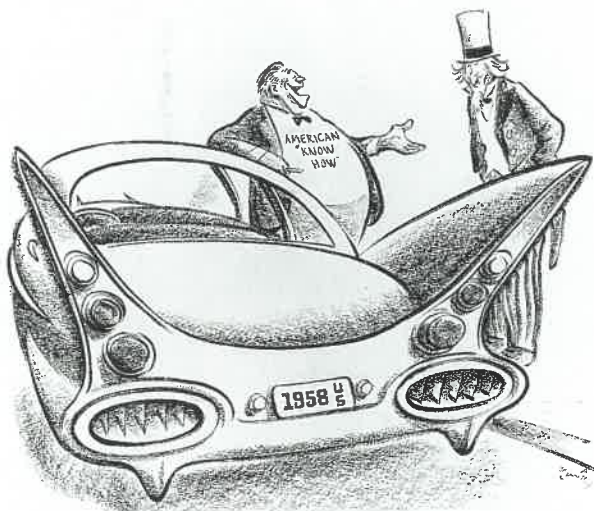
Need Extra Help?

If You Missed Questions . . .	10	11	12	13	14	15	16
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GO ON

17. One historical lesson from the McCarthy era is the realization that
- A loyalty oaths prevent spying.
 - B communism is attractive in prosperous times.
 - C Communist agents had infiltrated all levels of the U.S. government.
 - D public fear of traitors can lead to intolerance and discrimination.

Analyze the cartoon and answer the question that follows. Base your answer on the cartoon and on your knowledge of Chapter 15.



"So Russia Launched a Satellite, but Has It Made Cars With Fins Yet?"

18. In this cartoon, the cartoonist is expressing
- A pride in America's technological know-how.
 - B anxiety that America is behind in the space race.
 - C a wish for larger, more elaborate cars.
 - D the need to share auto technology with Russia.

Document-Based Questions

Directions: Analyze the document and answer the short-answer questions that follow the document.

Margaret Chase Smith, a Republican senator from Maine, was a newcomer and the only woman in the Senate. Smith was upset by McCarthy's behavior and hoped that her colleagues would reprimand him. When they failed to do so, Smith made her "Declaration of Conscience" speech.

"As a United States Senator, I am not proud of the way in which the Senate has been made a publicity platform for irresponsible sensationalism. I am not proud of the reckless abandon in which unproved charges have been hurled from this side of the aisle. I am not proud of the obviously staged, undignified countercharges that have been attempted in retaliation from the other side of the aisle . . . I am not proud of the way we smear outsiders from the Floor of the Senate and hide behind a cloak of congressional immunity. . . .

As an American, I am shocked at the way Republicans and Democrats alike are playing directly into the Communist design of 'confuse, divide, and conquer' . . . I want to see our nation recapture the strength and unity it once had when we fought the enemy instead of ourselves."

—from Declaration of Conscience

19. In the speech, Smith expresses anger with whom? Why?
20. According to Smith, who is really dividing the nation?

Extended Response

21. Many factors contributed to the development of the Cold War, but could it have been avoided? Write a persuasive essay arguing that actions of the United States or the Soviet Union following World War II might have prevented the Cold War, or that it was inevitable.

STOP

History ONLINE

For additional test practice, use Self-Check Quizzes—Chapter 15 at glencoe.com.

Need Extra Help?

If You Missed Questions . . .	17	18	19	20	21
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