

European Exploration and Settlement

How did Europeans explore and establish settlements in the Americas?

PREVIEW

If you were looking for a place to establish a new community, what factors would you consider? Using the list below and any other ideas you have, rank the factors from most important to least important.

- fresh water source
- fertile land
- friendly neighbors
- mild climate
- near a river or ocean
- near a forest
- an area suitable for defense or spotting enemies
- other: _____

Then, *on another sheet of paper*, write a paragraph explaining your choice for the most and least important factors.

READING NOTES

Social Studies Vocabulary

As you complete the Reading Notes, use these terms in your answers.

Columbian Exchange	colony
slavery	missionaries
conquistadors	coureurs de bois

Section 1

1. In complete sentences, describe how Spain established territorial claims in the Caribbean and South America. Include these terms in your answer: *Christopher Columbus, conquistadors, Hernán Cortés, Francisco Pizarro*.

2. Create a simple illustration or diagram of the Columbian Exchange. Label the following items in your illustration: *people, foods, domesticated animals, diseases*.

Section 2

1. Describe how Spain established territorial claims in North America. Include these terms in your answer: *Ponce de León*, *Francisco Coronado*, *pueblos*.

2. Create a simple illustration showing what life was like in a typical Spanish settlement in North America. Label the following items in your illustration: *presidio*, *mission*. Then describe your illustration in at least two sentences.

3. Describe the relationship that existed between the Spanish and the American Indians living in North America.

Section 5

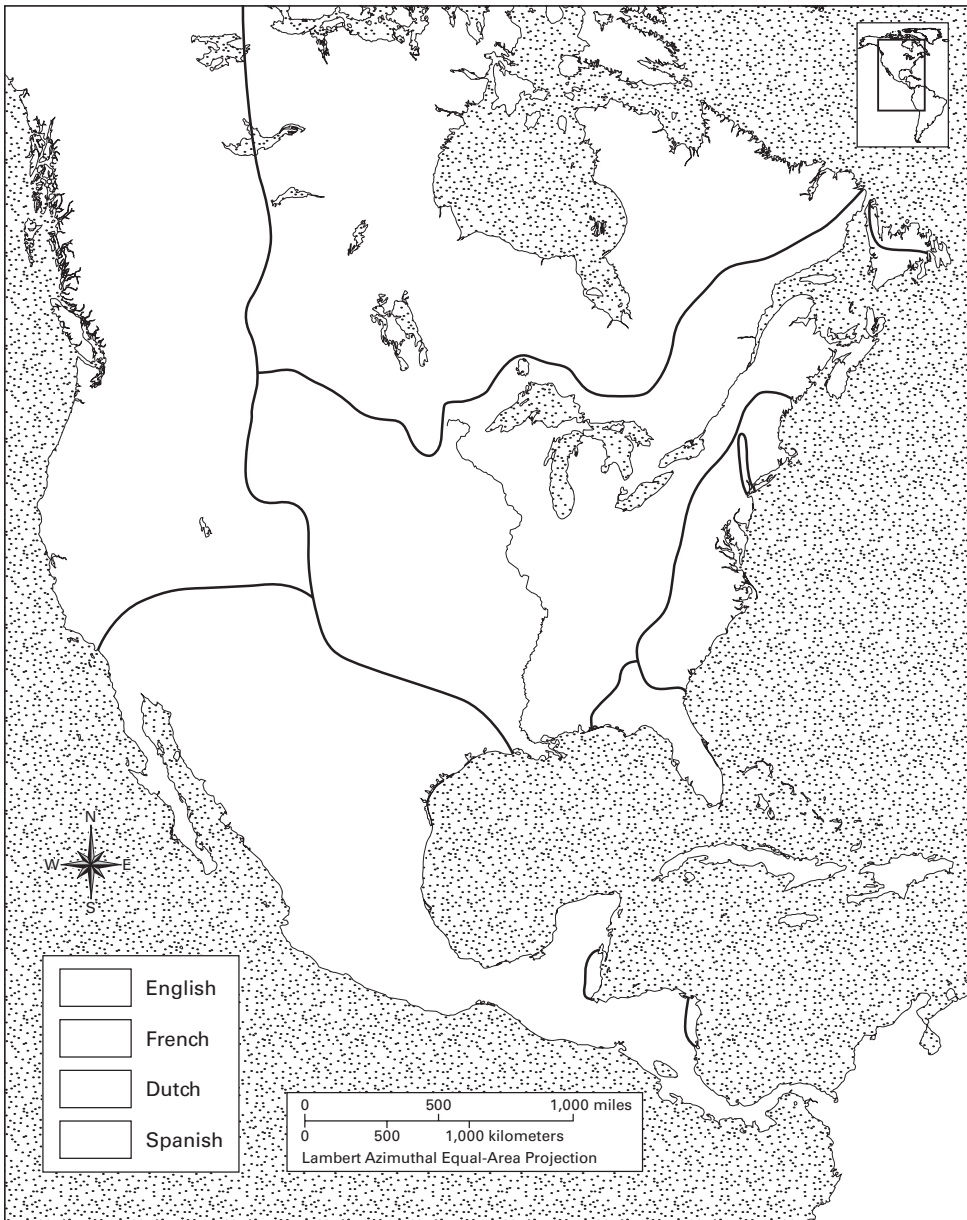
1. Describe how the Netherlands established territorial claims in North America. Include these terms in your answer: *Henry Hudson*, *Peter Stuyvesant*.

2. Create a simple illustration showing what life was like in a trading post in New Netherland. Label the following items in your illustration: *fur*, *Iroquois*, *weapons*. Then describe your illustration in at least two sentences.

3. Describe the relationship that existed between the Dutch and the American Indians living in North America.

4. On the map *European Settlements in North and South America, 1682*, color in and label areas for New Spain, New France, New England, and New Netherland. Then color in the corresponding part of the key. Next to each area, draw a symbol that shows why people decided to settle there. Then color in the corresponding part of the key.

European Settlements in North and South America, 1682



PROCESSING

On a separate sheet of paper, create a historical marker commemorating an early European settlement. Your marker should have:

- an appropriate title.
- a brief summary that clearly explains
 - (1) how the settlement was established,
 - (2) how American Indians living near the

settlement were treated, and (3) how the settlement flourished or failed.

- visuals that illustrate the three main ideas of the summary.
- writing free of spelling and grammatical errors.

INVESTIGATING PRIMARY SOURCES

Identifying and Evaluating Evidence

Use the reading to create a claim that answers this question: *Was Christopher Columbus a hero?*

Claim:

What evidence from the primary sources documents support your claim? Fill out the chart below. Circle the two strongest pieces of evidence.

Source	Evidence	How does this support the claim?

You can use this evidence to strengthen your claim. Write your revised claim below.

Constructing an Argument

Create an argument to answer the question: *Was Christopher Columbus a hero?*

Your argument should:

- clearly state your claim.
- include evidence from multiple sources.
- provide explanations for how the sources support the claim.
- use words, phrases, and clauses to create cohesion.
- create cohesion among claims, counterclaims, reasons, and evidence.
- establish and maintain a formal style.
- produce a concluding statement or section that follows from and supports your argument.

Use this rubric to evaluate your argument. Make changes as needed.

Score	Description
3	The claim clearly answers the question. The argument uses evidence from two or more primary sources that strongly support the claim. The explanations accurately connect to the evidence and claim.
2	The claim answers the question. The argument uses evidence from one or more primary sources that support the claim. Some of the explanations connect to the evidence and claim.
1	The claim fails to answer the question. The argument lacks evidence from primary sources. Explanations are missing or are unrelated to the evidence and claim.