Hr:

DIRECTIONS: Use the *reading* to complete the information below about different economic systems

Traditional Economy:

- Decisions follow patterns of behavior that are unlikely to _____
- ______ is the basic unit, all members work together to support the society
- Don't produce enough to sell just enough to live, therefore cannot earn enough extra ______ to buy better equipment
- _____ own resources and make own day-to-day decisions
- Usually small
- Very few traditional markets exist today, some parts of Central and South America, Africa and _____

Free Market Economy:

- Private individuals make choices about production, _____, and distribution
- Citizens are free to develop many different types of _______
- Major economic decisions are made by _____, not by a centrally controlled government
- Producers compete to ______ the wants of consumers
- In a free market economy people want to make ______
- Another name for a market economy is ______, in which capital is privately owned

Command Economy:

- _____ owns the resources and businesses
- Government decides what to produce, how much, the price, and wages
- _____ people's choice of jobs, products, and services
- Consumers have ______ or _____ control over parts of the economy
- Examples of a command market include North Korea and Cuba

Mixed Economy:

- Some businesses are owned by the ______ and others are owned by ______ citizens or groups
- Examples of mixed economies include the United States, India, Japan, Great Britain and many more

DIRECTIONS: Read the following scenarios and decide which economic system each belongs. Choices are Command, Free Market, Traditional, and Mixed

Scenario 1: Under a Communist government for many years, Russia was an industrial giant. The government controlled all factories and farms, told managers what to do, how much to produce and where to sell goods. The government also set prices, worker's wages, and took about 3/5 of all profits. Russia had a _______ economy. In the early 1900s the Russian government began to sell its businesses to private owners. It stopped controlling prices and wages. Russia was trying to change to a _______ economy.

1. Justify and explain:

Scenario 2: Fertile soil and abundant water supply makes Southeast Asia one of the great rice-producing areas of the world. For the most part, the region's farmers use ancient agricultural methods. They plant rice by hand and harvest with hand tools. Tractors are rare and farmers use water buffalo to pull rake-like plows. Most Southeast Asian countries have ________ economies.

2. Justify and explain:

Scenario 3: Manufacturing is the basis of Japan's economy. The country's privately owned businesses make the country one of the world's leading producers and exporters of automobiles and electronic equipment such as televisions and radios. Other privately owned businesses that are highly profitable for the country are the chemical, iron, and steel industry. Japan has a _______ economy.

3. Justify and explain:

DIRECTIONS: Read the statements below and decide if it is Traditional (T), Free Market (FM), or Command (C).

- 4. _____ Family is the basic unit structure
- 5. _____ Also known as Capitalism
- 6. _____ Competition between businesses and making a profit are key components
- 7. _____ People's choices are limited to what government wants them to have
- 8. _____ Members are focused on producing just enough to survive, not a extras
- 9. _____ Citizens are free to start their own business, make decisions and set prices
- **10.** _____ Usually exists in small, rural communities or tribes
- **11.** _____ We have a version of this economy in the United States
- 12. ____ Government owns resources/businesses and controls transportation/communication