

**★ Guided Reading Activity 16-2**

**DIRECTIONS: Identifying Supporting Details** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

★ **Main Idea:** The government used progressive ideas to manage the economy and pay for the war.

1. **Detail:** The \_\_\_\_\_ controlled the flow of raw materials, ordered the construction of new factories, and occasionally set prices.
2. **Detail:** The Food Administration encouraged families to conserve food and grow vegetables in \_\_\_\_\_.
3. **Detail:** To fund the war effort, the government raised income taxes and borrowed money through the sale of \_\_\_\_\_.
4. **Detail:** To prevent strikes from disrupting the war effort, the \_\_\_\_\_ was established.
5. **Detail:** A new government agency, the \_\_\_\_\_, had the task of “selling” the war to the American people.
6. **Detail:** The \_\_\_\_\_ of 1918 made any public expression of opposition to the war or criticism of the government illegal.

★ **Main Idea:** The United States instituted a draft for military service, and African Americans and women took on new roles.

7. **Detail:** Believing a draft was necessary, Congress created a new system of conscription called \_\_\_\_\_.
8. **Detail:** Many of the American soldiers who served overseas were not conscripts but \_\_\_\_\_ who responded to the nation's call.
9. **Detail:** African American soldiers served in \_\_\_\_\_ units under white officers and often encountered discrimination within the army.
10. **Detail:** World War I was the first war in which women officially served in the \_\_\_\_\_.