

★ **Guided Reading Activity 17-3**

DIRECTIONS: Filling in the Blanks In the space provided, write the word or words that best complete the sentence. Refer to your textbook to fill in the blanks.

1. In the early 1920s, an economic recession, an influx of immigrants, and cultural tensions created an atmosphere of _____ and _____.
2. The _____ a case reflected fear and prejudice against immigrants.
3. The Ku Klux Klan claimed it was fighting for _____ and had nearly _____ members by 1924.
4. According to the Emergency Quota Act, only three per cent of the total number of people in any _____ already living in the United States could be admitted in a single year.
5. The National Origins Act of 1924 deliberately used data from the _____ to favor immigrant groups from northwestern Europe.
6. Employers desperately needed laborers for _____, _____ and _____ work and immigrants from Mexico filled this need.
7. Many groups that wanted to restrict immigration also feared the “new morality” that glorified _____ and _____.
8. Many women in the 1920s wanted to break free from _____ and expected _____.
9. A _____ was a woman who personified the fashion and social changes of the 1920s.
10. Many Americans embraced the new morality, while others feared the loss of _____.
11. Evangelist _____ conducted revivals and faith healings in a flamboyant theatrical style.
12. The _____ was about the teaching of evolution in schools.
13. The Eighteenth Amendment specifically granted _____ and _____ governments the power to enforce Prohibition.
14. As the Treasury Department struggled to enforce Prohibition, _____ thrived on the illegal trade in alcohol.
15. Prohibition ended in _____ with the ratification of the _____.