

★ Guided Reading Activity 2-2

DIRECTIONS: Outlining Read the section and complete the outline below. Refer to your textbook to fill in the blanks.

I. Massachusetts Defies Britain

- A. Thomas Jefferson suggested that each colony create a _____ to communicate with the other colonies about British activities.
- B. The Coercive Acts, passed in 1774, were intended to punish _____ for the Boston Tea Party and end colonial challenges to British authority.
- C. The Coercive Acts violated several traditional English rights, including the right to trial by _____.
- D. The _____ expressed loyalty to the king, but condemned the Coercive Acts.

II. The Revolution Begins

- A. Americans who backed _____ were known as loyalists or Tories.
- B. Many backcountry _____ regarded the king as their protector against the planters and _____ who controlled the local governments.
- C. By May 1775, militia troops had surrounded _____, trapping the British inside.
- D. The Second Continental Congress “adopted” the militia army and named it the _____.
- E. The _____ showed that the colonial militia could stand up to one of the world’s most feared armies.

III. The Decision to Declare Independence

- A. The _____ stated that the colonies were still loyal to George III and asked him to call off hostilities and resolve the situation peacefully.
- B. Unable to reach a compromise with Britain, the _____ increasingly began to act like an independent government.
- C. Governor Dunmore of Virginia proclaimed that _____ enslaved by rebels would be freed if they fought for the Loyalists.
- D. Thomas Paine’s _____ argued that King George was a tyrant, and that it was time to declare independence from Britain.