

★ Guided Reading Activity 28-4

DIRECTIONS: Identifying Supporting Details Read each main idea. Use your textbook to supply the details that support or explain each main idea.

★ **Main Idea:** During the 1960s and 1970s, African Americans built on the civil rights achievements of the 1950s to advance their social, political, and legal status.

1. **Detail:** The problems facing most African Americans lay in their lack of access to _____ and adequate schooling.
2. **Detail:** _____ called for companies, institutions, and schools doing business with the federal government to recruit African Americans.
3. **Detail:** Critics of these programs saw a form of _____ in which qualified white workers were kept from jobs.
4. **Detail:** The 1978 Supreme Court decision in _____ declared that schools had an interest in maintaining a diverse student body, and could use race as part of the admissions process.

★ **Main Idea:** The most impoverished minority group in America, Native Americans, began organizing for civil rights.

5. **Detail:** The _____ of 1968 guaranteed reservation residents the protections of the Bill of Rights, but it also recognized the legitimacy of local reservation law.
6. **Detail:** The _____ occupied an abandoned federal prison on Alcatraz Island, and also held a protest at Wounded Knee, South Dakota.
7. **Detail:** Native Americans in some areas are allowed to operate _____ under their own laws, even though state laws prevent others from doing so.

★ **Main Idea:** During the 1970s, people with disabilities fought for greater rights and access to education and jobs.

8. **Detail:** The Architectural Barriers Act of 1968 mandated that new buildings constructed with _____ had to be accessible to disabled persons.
9. **Detail:** In education practices, one trend was to _____, or bring into the regular classroom, students with disabilities.
10. **Detail:** In 1990, Congress enacted far-reaching legislation known as the _____, which banned discrimination against persons with disabilities in several areas.