

★ Guided Reading Activity 3-2

DIRECTIONS: Outlining Read the section and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Constitutional Convention

- A. People who supported a _____ became known as “nationalists.”
- B. One of the most influential nationalists was _____, a member of the Virginia Assembly and head of its commerce committee.
- C. In February 1787, Congress called for a convention of the states “for the sole purpose of _____.”
- D. Thomas Jefferson, commenting on delegates who attended, said the Constitutional Convention was no less than “_____.”
- E. The _____ did not abandon the Articles of Confederation but instead modified them to make the central government stronger.

II. A Union Built on Compromise

- A. The Connecticut Compromise proposed that in the _____, the states would be represented according to the size of their populations.
- B. According to the _____, every five enslaved people in a state would count as three free persons for determining both _____ and _____.
- C. Southerners feared that a strong national government with the power to regulate trade might impose taxes on the export of _____ or ban the import of _____.

III. A Framework for Limited Government

- A. The _____ system divides government power between the national government and the state governments.
- B. The system of _____ prevents any one of the three branches from becoming too powerful.
- C. Although the _____ could veto acts of Congress, the legislature could override the veto with a _____ vote in both houses.
- D. The Constitution has a two-step process for amending the _____, proposal and _____.