

**Guided Reading Activity 30-3**

**DIRECTIONS: Identifying Supporting Details** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

★ **Main Idea:** The Immigration Act of 1965 eliminated preferences for certain European immigrants; illegal immigration became a problem.

1. **Detail:** The Immigration Act of 1965 abolished the \_\_\_\_\_ quota system.
2. **Detail:** The law also introduced limits on immigration from the \_\_\_\_\_.
3. **Detail:** The new law was presented as an extension of America's growing commitment to equal rights for \_\_\_\_\_.
4. **Detail:** Beginning in 1948, \_\_\_\_\_ from countries ravaged by World War II were admitted to the United States.
5. **Detail:** The growing problem of \_\_\_\_\_ led to the passage of new laws in 1986 and 1996.
6. **Detail:** In 2001, immigration came under the control of the newly created \_\_\_\_\_.

★ **Main Idea:** In the late twentieth century, immigrants from Latin America and Asia outnumbered European immigrants.

7. **Detail:** High numbers of immigrants increased the \_\_\_\_\_ of California, Texas, New York, and other states.
8. **Detail:** Just over \_\_\_\_\_ of the immigrants who arrived in the 1990s came from Europe.
9. **Detail:** More than half of new immigrants in the 1990s came from \_\_\_\_\_.
10. **Detail:** So many Cuban immigrants settled in the Miami area that only \_\_\_\_\_ is home to more Cubans.
11. **Detail:** The amnesty program of 1986 intended to eliminate the problem of \_\_\_\_\_, but the number of immigrants tripled over the next 20 years.
12. **Detail:** \_\_\_\_\_ accounted for three-quarters of all legal immigration.