

**Guided Reading Activity 5-2**

DIRECTIONS: Outlining Read the section and complete the outline below. Refer to your textbook to fill in the blanks.

I. A Revolution in Transportation

- A. The _____ was a striking example of a revolution in transportation that swept through the Northern states in the early 1800s.
- B. Conestoga wagons carrying migrating pioneers traveled west on the _____.
- C. The _____ made river travel more reliable and upstream travel easier.

II. A New System of Production

- A. In the _____, manufacturing shifted from hand tools to large, complex machines.
- B. Companies that were in competition with each other were willing to experiment with new _____ to make goods cheaper and to transport them faster.
- C. _____ introduced mass production of cotton cloth to the United States.
- D. Eli Whitney popularized the concept of _____.
- E. Samuel F.B. Morse began work on the _____ in 1832.
- F. By 1840, over _____ percent of the total population could read.
- G. Women in publishing generally came from the young Republic's growing _____.
- H. The industrial boom created a new kind of laborer, the _____.
 - I. During the late 1820s and the early 1830s, about 300,000 men and women belonged to some form of _____.

III. Life in the North

- A. Until the late 1800s, _____ employed more people and produced more _____ than any other kind of work.
- B. Farming was more important in the South than in the North because the South had few _____ and less _____.