

## ★ Reteaching Activity 27

### The Politics of Protest, 1960–1980

Protest movements grew during the 1960s. Students, farmworkers, women, Native Americans, African Americans, Latino Americans—all petitioned for their rights.

**DIRECTIONS:** Complete the chart by providing the missing information about the protest groups. Then state the main achievement(s) of each group. The first one has been completed for you. Answer the critical thinking question on a separate sheet of paper.



#### Protest Groups

	Organization, Leader, and Targeted Group	Achievement(s)
1.	<b>Organization:</b> Free Speech Movement <b>Leader:</b> Mario Savio and others at Berkeley <b>Targeted Group:</b> College students/youth	The Supreme Court validated the students' rights to freedom of speech and assembly under the Civil Rights Act.
2.	<b>Organization:</b> <b>Leader:</b> Betty Friedan <b>Targeted Group:</b>	
3.	<b>Organization:</b> <b>Leader:</b> Phyllis Schlafly <b>Targeted Group:</b>	
4.	<b>Organization:</b> <b>Leader:</b> Tom Hayden <b>Targeted Group:</b>	
5.	<b>Organization:</b> UFW (United Farm Workers) <b>Leader:</b> <b>Targeted Group:</b>	
6.	<b>Organization:</b> La Raza Unida <b>Leader:</b> <b>Targeted Group:</b>	

**Critical Thinking** How well did these protest movements fulfill their goals and objectives? What current injustices remain that will give rise to future protest movements similar to those of the past?