

CHAPTER 17

Chapter Tutorial Russia, Ukraine, and Belarus

IDENTIFYING TERMS Choose the term that correctly matches each definition.

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|-------------------|---|
| _____ 1. taiga | a. resign |
| _____ 2. czar | b. factory that processes metal ores |
| _____ 3. abdicate | c. system in which a country tries to produce all the goods it needs |
| _____ 4. autarky | d. forest of mainly evergreen trees in Russia |
| _____ 5. smelter | e. another term for emperor |

UNDERSTANDING MAIN IDEAS

1. What are the Dnieper, the Don, and the Volga? Why are they important to the region?

2. How did the Volga River basin become Russia's industrial heartland?

3. What led to the end of the Russian Empire?

4. Identify some Russian traditions that have survived changes in government.

5. What basic change in emphasis is occurring in the region's industry?

Chapter 17 Tutorial, continued

THINKING CRITICALLY

1. Drawing Inferences Why is it that Russia cannot take full advantage of its rich natural resources?

2. Evaluating Do you think the Soviet Union's command economy was successful? Why or why not?

3. Supporting a Point of View Provide evidence to support the view that greater Moscow is Russia's most important economic region.

EXPLORING INTERDISCIPLINARY TOPICS

1. History How did Russia get its name?

2. Economics Why might a Communist country want to follow a policy of autarky?

WRITING ABOUT GEOGRAPHY

Persuading Imagine that you are a student living in Russia. You and your classmates are concerned about the country's environmental challenges. Write a short letter to your local officials that will persuade them of the need to address pollution problems in your community.