

**CHAPTER 20**

Chapter Tutorial

**The Eastern Mediterranean**

**IDENTIFYING TERMS** Choose the term that correctly matches each definition.

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| _____ 1. potash  | <b>a.</b> Ottoman ruler  |
| _____ 2. sultan  | <b>b.</b> nonreligious   |
| _____ 3. Zionism | <b>c.</b> mineral used to process wool and to make fertilizers                               |
| _____ 4. souk    | <b>d.</b> open-air market  |
| _____ 5. secular | <b>e.</b> movement that called for Jews to set up their own country or homeland in Palestine |

**UNDERSTANDING MAIN IDEAS**

1. What geological features cause Turkey to be the site of many earthquakes?  
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2. Explain why many Jews immigrated to Palestine during the 1930s and 1940s. How did the Arabs already living in the area react to Jewish immigration?  
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\_\_\_\_\_
3. Identify Israel's two official languages. How do these languages reflect Israel's history?  
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\_\_\_\_\_
4. How do the old centers of some cities in the region differ from the areas that surround them?  
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5. What environmental concerns face the eastern Mediterranean region?  
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*Chapter 20 Tutorial, continued*

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**THINKING CRITICALLY**

**1. Drawing Conclusions** Why is it that the forests of the eastern Mediterranean countries, with the exception of Cyprus, have largely disappeared?

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**2. Identifying Points of View** Identify the three main religions of the eastern Mediterranean. What point of view do these religions have in common?

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**3. Contrasting** How do the economies of Israel and Turkey differ from the economies of Jordan and Syria?

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**EXPLORING INTERDISCIPLINARY TOPICS**

**1. History** Why did the ancient Romans exile the Jews from Palestine?

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**2. Religion** What role does religion play in shaping cultural patterns in the eastern Mediterranean?

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**WRITING ABOUT GEOGRAPHY**

**Describing** Imagine that you are an assistant to a group of archaeologists exploring in the Negev. Write a letter home to your family describing the living things that you see in this desert.