

**CHAPTER 21**

**Chapter Tutorial  
North Africa**

**IDENTIFYING TERMS** Choose the term that correctly matches each definition.

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|----------------------|---|
| _____ 1. erg         | <b>a.</b> sea of sand in the desert                               |
| _____ 2. reg         | <b>b.</b> peasant farmers   |
| _____ 3. pharaohs    | <b>c.</b> pictures and symbols used in an Egyptian writing system |
| _____ 4. hieroglyphs | <b>d.</b> gravel-covered plain                                    |
| _____ 5. fellahin    | <b>e.</b> Egyptian rulers   |

**UNDERSTANDING MAIN IDEAS**

1. Why are North Africa's plants and animals found mainly in areas with a Mediterranean climate?

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2. Why did Great Britain want to control the Suez Canal?

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3. Why is urban overcrowding a problem across all of North Africa?

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4. What role does agriculture play in North Africa's economy?

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5. What are the capitals of the region's countries?

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**Chapter 21 Tutorial, continued**

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**THINKING CRITICALLY**

**1. Analyzing Information** Why is it that Morocco has a great diversity of plant and animal life?

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**2. Finding the Main Idea** Why was learning to predict the annual floods of the Nile important to the early Egyptians?

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**3. Making Generalizations** Why do many North Africans leave the region?

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**EXPLORING INTERDISCIPLINARY TOPICS**

**1. Architecture** What are the buildings and streets of medinas like? Why are they like this?

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**2. Sociology** How do people in North Africa greet each other?

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**WRITING ABOUT GEOGRAPHY**

**Classifying** Write a short essay contrasting the positions of Islamic fundamentalists and the region's governments on the role of Islam in government.