

CHAPTER 23

**Chapter Tutorial
East Africa**

IDENTIFYING TERMS Choose the term that correctly matches each definition.

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|---------------------|---|
| _____ 1. tsetse fly | a. plant fiber used to make rope and twine |
| _____ 2. ivory | b. cream-colored material that makes up an elephant's tusk |
| _____ 3. sisal | c. intentional destruction of a people |
| _____ 4. gum arabic | d. causes sleeping sickness |
| _____ 5. genocide | e. sap of acacia trees |

UNDERSTANDING MAIN IDEAS

1. How were the rift valleys of East Africa created?

2. What did European explorers of the 1800s discover about the source of the Nile?

3. Why has much of the information about early East African cultures been lost over time?

4. Identify East Africa's three main religions.

5. Why are the cities of East Africa growing so rapidly?

Chapter 23 Tutorial, continued

THINKING CRITICALLY

1. Analyzing Information Why can it be said that the wildlife of the Serengeti Plain owe their survival in part to the tsetse fly?

2. Evaluating How did European colonization both help and harm East Africa?

3. Summarizing Summarize the steps taken by the government of Ethiopia to create a command economy in the 1970s.

EXPLORING INTERDISCIPLINARY TOPICS

1. Foreign Language How did the language known as Swahili develop?

2. Sociology In terms of agriculture, how do the roles of East African women differ from the roles of East African men?

WRITING ABOUT GEOGRAPHY

Persuading Think about the challenges currently facing the leaders of the East African countries. Choose one of these challenges and write a speech that will convince the East African leaders to concentrate their efforts on meeting that challenge. Be sure to explain how their efforts will help the region and the region's people.