

**CHAPTER 30**

**Chapter Tutorial  
Island Southeast Asia**

**IDENTIFYING TERMS** Choose the term that correctly matches each definition.

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|--------------------------|---|
| _____ 1. archipelago     | a. plants and animals that are native to a certain area |
| _____ 2. lahars          | b. villages built on stilts                             |
| _____ 3. endemic species | c. term meaning “of the same kind”                      |
| _____ 4. homogeneous     | d. dangerous volcanic mudflows                          |
| _____ 5. kampongs        | e. large group of islands                               |

**UNDERSTANDING MAIN IDEAS**

1. What physical processes have shaped the landforms of island Southeast Asia?

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\_\_\_\_\_

2. What three factors influence the region’s climates and biomes?

\_\_\_\_\_  
\_\_\_\_\_

3. Why were Europeans drawn to island Southeast Asia during the colonial era?

\_\_\_\_\_  
\_\_\_\_\_

4. Identify and briefly describe three ways farmers in island Southeast Asia grow rice.

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\_\_\_\_\_

5. What factors account for Singapore’s economic success?

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*Chapter 30 Tutorial, continued*

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**THINKING CRITICALLY**

**1. Identifying Cause and Effect** How are human activities putting the region's forests and animals at risk?

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**2. Comparing and Contrasting** Explain why the people and culture of the Philippines are unique in the region.

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**3. Drawing Inferences** Why are some countries in island Southeast Asia known as Tigers of the Pacific Rim?

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**EXPLORING INTERDISCIPLINARY TOPICS**

**1. Religion** How was Islam introduced to island Southeast Asia?

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**2. Art** What are batiks, and how are they made?

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**WRITING ABOUT GEOGRAPHY**

**Informing** Imagine that you are a student in Indonesia. Write a letter to your pen pal in the United States explaining your educational system's emphasis on the Pancasila, or "five principles."