

**CHAPTER 7**

Chapter Tutorial

**Natural Environments of North America**

**IDENTIFYING TERMS** Choose the term that correctly matches each definition.

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|-------------------------|---|
| _____ 1. piedmont       | <b>a.</b> small plants that consist of algae and fungi                  |
| _____ 2. fall line      | <b>b.</b> boundary between the Piedmont and the coastal plain           |
| _____ 3. hot spot       | <b>c.</b> soils deposited by streams or rivers                          |
| _____ 4. lichens        | <b>d.</b> area at or near the foot of a mountain range                  |
| _____ 5. alluvial soils | <b>e.</b> place where magma wells up to the surface from Earth's mantle |

**UNDERSTANDING MAIN IDEAS**

1. Explain why many early settlements were founded along the fall line.

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2. What is the Ring of Fire? What region of the United States is part of the Ring of Fire?

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3. What four factors influence the distribution of climates in the United States?

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4. What areas of North America have a boreal forest biome? What kinds of trees grow in this biome?

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5. What mineral resources can be found in Canada?

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*Chapter 7 Tutorial, continued*

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**THINKING CRITICALLY**

**1. Finding the Main Idea** How were most of the lakes in North America created?

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**2. Identifying Cause and Effect** What causes the violent storms that occur in the Great Plains?

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**3. Analyzing Information** Why have fish catches decreased in some areas of Canada?

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**EXPLORING INTERDISCIPLINARY TOPICS**

**1. Biology** What happened to the huge herds of bison that used to inhabit the U.S. interior?

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**2. Economics** Both the United States and Canada easily feed their people and have large food surpluses to export. How is this possible when only about 3 percent of the people in each country farm for a living?

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**WRITING ABOUT GEOGRAPHY**

**Informing** Write a short essay that supports the following statement: "North America is rich in energy and mineral resources."