

**CHAPTER 19**

Chapter Tutorial

**The Persian Gulf and Interior**

**IDENTIFYING TERMS** Choose the term that correctly matches each definition.

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| _____ 1. oasis     | <b>a.</b> line of hereditary rulers                                    |
| _____ 2. dynasty   | <b>b.</b> country governed by religious law                            |
| _____ 3. imam      | <b>c.</b> religious leader of the highest authority among Shia Muslims |
| _____ 4. ayatollah | <b>d.</b> area where a spring bubbles to the surface                   |
| _____ 5. theocracy | <b>e.</b> religious leader in Muslim society                           |

**UNDERSTANDING MAIN IDEAS**

1. What are the seven countries that make up the Persian Gulf and interior region?

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2. How have the plants of the region adapted to survive long periods without rain?

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3. What processes were responsible for the diffusion of Arabic culture?

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4. Contrast the way that people become imams among the Sunnis and the Shia.

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5. Why is it that Saudi Arabia has so much influence in world affairs today?

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*Chapter 19 Tutorial, continued*

**THINKING CRITICALLY**

**1. Finding the Main Idea** Why is the Red Sea becoming wider?

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**2. Sequencing** Place the following groups in the order in which they conquered or controlled the region: Persians, Mongols, Akkadians, Greeks, Ottoman Turks, British, Sumerians, Romans.

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**3. Identifying Bias** How do religious leaders in Iran view the West? What have they done as a result of this point of view?

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**EXPLORING INTERDISCIPLINARY TOPICS**

**1. Religion** Why did the prophet Muhammad establish Islam?

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**2. Art** How are the region's famous wool rugs made?

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**WRITING ABOUT GEOGRAPHY**

**Expressing** Imagine that you are living in Afghanistan. Write a letter to a friend in the United States describing how life in your country is changing under the rule of the Taliban.