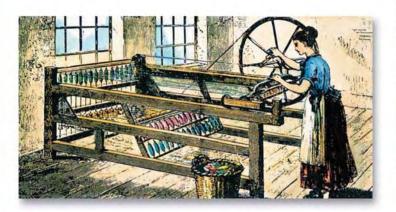
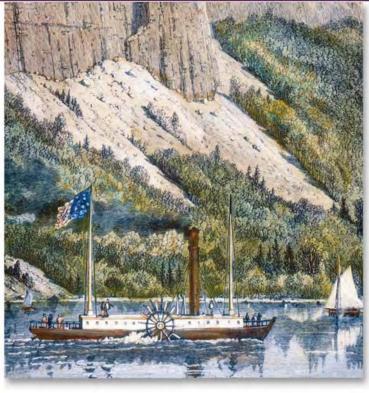
## A Period of Change

The period from 1700 to 1914 was a time of tremendous scientific and technological change. The great number of discoveries and inventions in Europe and the United States promoted economic, social, and cultural changes. Use the information on these six pages to study the impact of scientific and technological changes.





### ▲ Steamboat

Robert Fulton held the first commercially successful steamboat run. One advantage of a steamboat was that it could travel against a river's current. These boats soon began to travel rivers around the world.

### Theory of Atoms

John Dalton theorized that atoms are the basic parts of elements and that each type of atom has a specific weight. He was one of the founders of atomic chemistry.

### ▲ Spinning Jenny

Using James Hargreaves's invention, a spinner could turn several spindles with one wheel and produce many threads. Machinemade thread was weak, so it was used only for the horizontal threads of fabric.

Flying Shuttle	Power Loom	▼ Steam Locomotive
A shuttle is a holder that carries	Edmund Cartwright created	In 1830, the first steam locomotive was put
horizontal threads back and forth	the first water-powered	into operation in the United States. Besides
between the vertical threads in	loom. Others later	passengers, locomotives could rapidly
weaving. John Kay's mechanical	improved on the speed and	transport tons of raw materials from mines
lying shuttle enabled one weaver	efficiency of looms and the	to factories, and manufactured goods from
to do the work of two.	quality of the fabrics.	factories to consumers and ports.



#### Panama Canal

The Panama Canal shortened trips between the Atlantic and Pacific oceans by thousands of miles since ships no longer had to go around South America.



### Radioactivity

Marie Curie won the Nobel prize in chemistry for her (and her late husband's) discovery of the elements polonium and radium. Their work paved the way for later discoveries in nuclear physics and chemistry.

Radio Guglielmo Marconi's radio sent Morse code messages by electromagnetic waves that traveled through the air. It enabled rapid communication between distant places.

1879

### Antiseptics

Alexander Graham Bell produced the first instrument that

successfully carried the sounds of speech over electric

wires. The telephone's design underwent a number of

1865

Joseph Lister pioneered the use of carbolic acid to kill bacteria in operating rooms and later directly in wounds. The rate of death by infection after surgery dropped from about 50 to 15 percent.

1903 1908 1911 1914

### Airplane

1895

The Wright brothers built the first machinepowered aircraft, which burned gasoline. The edge of the wing was adjusted during flight to steer. Model T Ford By using a moving assembly line, Henry Ford produced an automobile that

working people could afford to buy.

### Comparing & Contrasting

- 1. How were the steamboat and the locomotive similar in their impact?
- 2. How did the scientific theory of John Dalton differ from Joseph Lister's discovery in terms of its impact on daily life?

## changes in its early years.

▼ Telephone

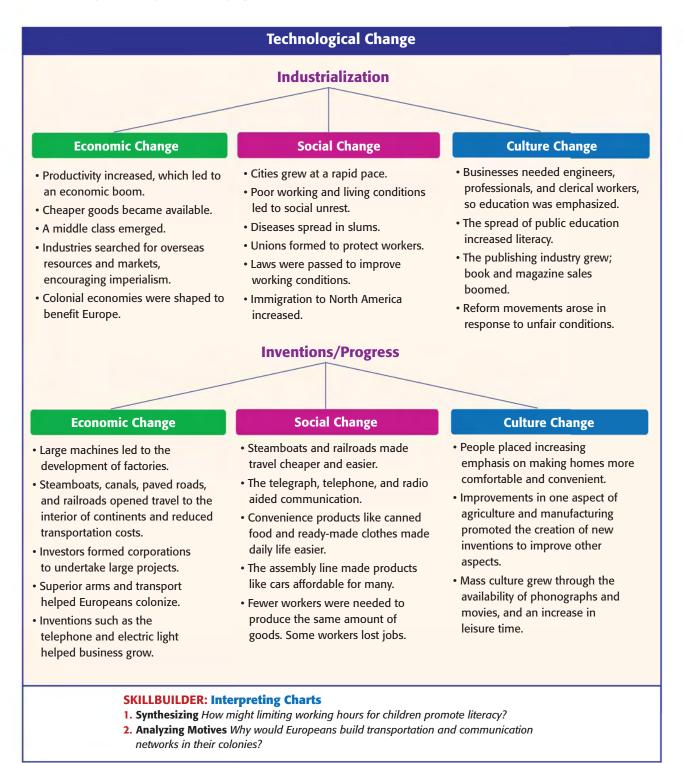
1876

Light Bulb The light bulb that Thomas A. Edison and his staff made was first used in businesses and public buildings that installed small lighting plants. Cities slowly built the electrical systems needed to power lights.



# **Impact of Technological Change**

Use the charts below, and the documents and photograph on the next page, to learn about some of the great changes technology produced.



### PRIMARY SOURCE

### **Child Workers in Textile Factory**

Many jobs did not require skilled workers, so children were hired to do them because they could be paid lower wages than adults. Some industries also hired children because their small fingers could fit between the machinery or handle fine parts more easily than adult fingers could.



### **DOCUMENT-BASED QUESTION**

Judging by the children's appearance, how generous were the wages they received? Explain your answer.

### PRIMARY SOURCE

#### INTERACTIVE

### **Impact of the Telephone**

In this excerpt from "Thirty Years of the Telephone," published in September 1906, John Vaughn discussed how Bell's invention affected life in the United States.

Various industries, unknown thirty years ago, but now sources of employment to many thousands of workers, depend entirely on the telephone for support. . . . The Bell Companies employ over 87,000 persons, and it may be added, pay them well. . . . These figures may be supplemented by the number of telephones in use (5,698,000), by the number of miles of wire (6,043,000) in the Bell lines, and by the number of conversations (4,479,500,000) electrically conveyed in 1905. The network of wire connects more than 33,000 cities, towns, villages, and hamlets.

### **DOCUMENT-BASED QUESTION**

What were some of the effects of the invention of the telephone?

### SECONDARY SOURCE

### INTERACTIVE How Technology Aided Imperialism

In this excerpt from the book *Guns*, *Germs*, *and Steel*, Jared Diamond related an incident to show how technology helped Europeans conquer other lands.

In 1808 a British sailor named Charlie Savage equipped with muskets and excellent aim arrived in the Fiji Islands. [He] proceeded single-handedly to upset Fiji's balance of power. Among his many exploits, he paddled his canoe up a river to the Fijian village of Kasavu, halted less than a pistol shot's length from the village fence, and fired away at the undefended inhabitants. His victims were so numerous that ... the stream beside the village was red with blood. Such examples of the power of guns against native peoples lacking guns could be multiplied indefinitely.

### **DOCUMENT-BASED QUESTION**

How did guns give Europeans an advantage over native peoples?

### Comparing & Contrasting

- 1. Reread the passage by John Vaughn and then compare it with the information on the chart. What could you add to the chart based on this passage?
- 2. Does the photograph of factory workers confirm or contradict the information on the chart? Explain.

## **Impact of Scientific Change**

Many scientific discoveries resulted in practical applications that affected daily life. Other discoveries increased our understanding of the way the universe works. Use the information on these two pages to explore the impact of scientific change.

### **Scientific Change**

### Economic Change

- Discovery of quinine as a malaria treatment helped people colonize tropical areas.
- Control of diseases like yellow fever and bubonic plague enabled the Panama Canal to be built.
- More accurate clocks and new astronomical discoveries led to safer navigation, which improved shipping.
- Study of electricity and magnetism led to the invention of the dynamo and motor, which aided industry.

• Vulcanized rubber was used for raincoats and car tires.

Social Change

- Discoveries about air, gases, and temperature resulted in better weather forecasting.
- Vaccines and treatments were found for illnesses like diphtheria and heart disease; X-rays and other new medical techniques were developed.
- Plumbing and sewers improved sanitation and public health.
- Psychiatry improved the treatment of mental illness.

### **Culture Change**

- Many scientific and technical schools were founded; governments began funding scientific research.
- Psychological discoveries began to be applied to the social sciences, such as sociology and anthropology.
- Some painters and writers created work that reflected the new psychological ideas.
- Social Darwinism, the idea that some people were more "fit" than others, was used to justify racism.

#### **SKILLBUILDER: Interpreting Charts**

- **1. Drawing Conclusions** How do you think such advances in public health as vaccinations and sanitation services affected the lives of ordinary people?
- **2. Analyzing Bias** Who would be more likely to accept the idea of social Darwinisma European colonizer or an African in a colony? Why?



### PRIMARY SOURCE

### **Chloroform Machine**

The person with the mask is receiving the anesthetic chloroform. By removing pain, anesthetics enabled doctors to perform procedures—such as surgery—that would have been difficult for the patient to endure.

### **DOCUMENT-BASED QUESTION**

How did practical inventions, like the chloroform machine, contribute to medicine and other sciences?

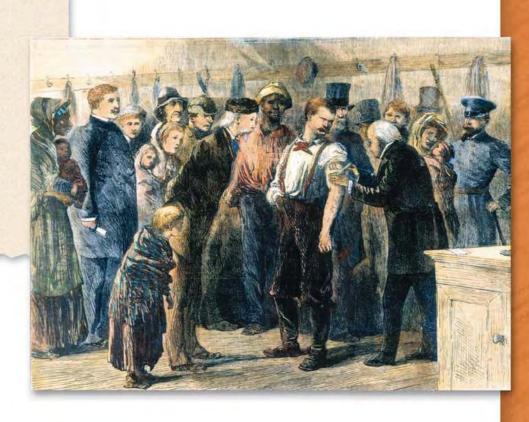
### PRIMARY SOURCE

### **Smallpox Vaccination**

This newspaper engraving shows a Board of Health doctor administering the smallpox vaccine to poor people at a police station in New York City.

### DOCUMENT-BASED QUESTION

Why would public health officials especially want to carry out vaccination programs in poor neighborhoods?



### SECONDARY SOURCE

**INTERACTIVE** 

### **Impact of Scientific Research**

This passage from *The Birth of the Modern* by Paul Johnson discusses the far-reaching results of Michael Faraday's experiments with electromagnetism in the 1820s.

[By 1831, Faraday] had not only the first electric motor, but, in essence, the first dynamo: He could generate power. . . . What was remarkable about his work between 1820 and 1831 was

that by showing exactly how mechanical could be transformed into electrical power, he made the jump between theoretical research and its practical application a comparatively narrow one. The electrical industry was the direct result of his work, and its first product, the electric telegraph, was soon in use. The idea of cause and effect was of great importance, for both industry and governments now began to appreciate the value of fundamental research and to finance it.

### **DOCUMENT-BASED QUESTION**

How did Faraday's work affect society in the long term?

## Comparing & Contrasting

- **1.** In your opinion, was there more economic progress or social progress during the period 1700 to 1914? Use information from the charts on pages 832 and 834 to support your answer.
- **2.** Consider the impact of medical advances and the idea of Social Darwinism on imperialism. How were their impacts alike?

### **EXTENSION ACTIVITY**

Research a more recent scientific or technological change, such as the development of computer chips, plastics, the Internet, or space travel. Make a chart like the one shown on page 834 listing the economic, social, and cultural changes that have resulted.



# The World at War 1900-1945

World War I was characterized by long, bloody battles. This painting by François Flameng shows one such engagement. French soldiers attempt to cross the River Yser in Belgium on pontoon bridges.

Th

### **Comparing & Contrasting**

### The Changing Nature of Warfare

In Unit 7, you will learn about the changing nature of warfare in the 20th century. At the end of the unit, you will have a chance to compare and contrast different aspects of the wars you studied. (See pages 954–959.)

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