

CHAPTER
16**BUILDING VOCABULARY***People and Empires
in the Americas*

A. Matching Match the description in the second column with the term or name in the first column. Write the appropriate letter next to the word.

- | | |
|------------------|--|
| ____ 1. Iroquois | a. Incan extended family group, which worked on tasks too big for a single family |
| ____ 2. potlatch | b. a green or black volcanic glass found in the Valley of Mexico and used to make weapons |
| ____ 3. Anasazi | c. village of large, apartment-style compounds made of stone or adobe |
| ____ 4. pueblo | d. natural object with which an individual, clan, or group identifies itself |
| ____ 5. totem | e. a group of people who lived in the Four Corners region and built extensive cliff dwellings |
| ____ 6. obsidian | f. Incan accounting device that consisted of a set of knotted strings that could be used for counting |
| ____ 7. ayllu | g. a group of tribes speaking related languages and living in the eastern Great Lakes region |
| ____ 8. quipu | h. an elaborate ceremony of the Pacific Northwest tribes, in which they gave away food, drink, and gifts |

B. Evaluating Write *T* in the blank if the statement is true. If the statement is false, write *F* in the blank and then write the corrected statement on the line below.

- ____ 1. Pachacuti was the Incan ruler who conquered all of Peru and established the Incan system of government.

- ____ 2. According to legends, a Toltec god named Quetzalcoatl, or Feathered Serpent, would one day return to the Valley of Mexico and usher in a reign of peace and light.

- ____ 3. The Incan state demanded that its subjects give a labor tribute, or quipu, by working for the state a certain number of days each year.

- ____ 4. The Triple Alliance was a union of the Incas with two other city-states, Tikal and Tlacopan.

C. Writing Write a description of the writing system of the Maya using the following terms.

glyph codex *Popol Vuh*