Name _____ Date _____ Class _____

Content Vocabulary Activity 21

America and World War II, 1941–1945

DIRECTIONS: Write true or false on the line before each definition. If the definition is false, write the correct content vocabulary word or term to identify at the end of the statement.

- _____ **1.** In April 1945, delegates from 50 countries met to design a **convoy system**, or constitution, for the United Nations.
 - ____ **2.** An amphibious tractor known as the **hedgerow** was used to move troops from cargo ships to shore. _____
- **3.** The new industrial region in southern California and the Deep South that developed during World War II was referred to as the Sunbelt.
 - ____ **4.** During World War II, the government limited the availability of consumer products to save them for military use in a process known as **disfranchising**.
- **5.** Many fields in Normandy were surrounded by **amphtracs**, dirt walls covered in shrubs or trees.
- **6.** Americans planted **liberty gardens** to raise vegetables for home and leave more food for the troops. _____
 - 7. A kamikaze was a Japanese suicide pilot whose mission was to crash into his target. _____
- 8. To speed production of military equipment, the government signed charter contracts, which guaranteed the manufacturer the cost of the item plus a percentage of the costs as profit.
- **9.** Some African Americans did not want to support the war because they were rationed, or denied their right to vote. _____
 - **10.** B-29s dropped bombs filled with a kind of jellied gasoline called **napalm** on Tokyo. _____
- **11.** To protect ships, the U.S. Navy set up a **cost-plus** system where cargo ships traveled in groups and were escorted by warships.
- **12.** Prime Minister Churchill planned to attack the **periphery**, or the outer boundaries, of the German empire. _____
 - **13.** The victory suit which was popular among Mexican American teenagers, had baggy, pleated pants and a knee-length jacket with wide lapels.

CHAPTER 21