

★ Content Vocabulary Activity 25

The Civil Rights Movement, 1954–1968

DIRECTIONS: Choose the content vocabulary word or term that best completes each sentence. Write the correct term in the space provided. Then answer the question at the bottom of the page.

**“separate but equal”
cloture**

**de facto segregation
racism**

**sit-in
black power**

filibuster

1. In the 1960s, _____, or discrimination based on race, was still common in American society in spite of the passage of several civil rights laws.
2. Even places that did not have laws keeping African Americans and whites separate often had _____, a policy based on custom and tradition rather than law.
3. A rule that at least 67 senators had to vote for _____, a motion that cuts off debate and forces a vote, meant that a small minority of prosegregation senators could hold up civil rights legislation in the Senate.
4. The first _____, which occurred at a Woolworth store in Greensboro, North Carolina, sparked a new mass movement for civil rights.
5. In *Brown v. Board of Education*, Chief Justice Earl Warren wrote that “in the field of public education, the doctrine of _____ has no place.”
6. The _____ movement emphasized the distinctiveness of African American culture, and encouraged African Americans to take pride in their heritage and assume control of the direction of their struggle for equality.
7. A _____ takes place when a small group of senators takes turns speaking and refuses to allow debate to end and a bill to come to a vote.
8. Write a brief paragraph explaining the conditions that led to the civil rights movement. Include at least three of the vocabulary terms listed above.
