Name	Date	Class

★ Content Vocabulary Activity **27**

The Politics of Protest, 1960–1980

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DIRECTIONS: Circle the content vocabulary word or term to identify that best completes each sentence. Then answer the question at the bottom of the page.

- **1.** The (counterculture/consumer culture) was a movement that offered an alternative to mainstream American society.
- **2.** Young people of the 1960s who rejected rationality, order, and middle-class values became known as (socialists/hippies).
- **3.** Some people formed (utopias/communes), group living arrangements in which members shared everything and worked together.
- **4.** During the 1960s, a number of factors led to the rise of (woman suffrage/feminism), the belief that men and women should be equal politically, economically, and socially.
- **5.** Some Hispanics and political leaders promoted (culturalism/bilingualism), the practice of teaching immigrant students in their own language.
- **6.** The deportation of Mexican immigrants and their families was known as (repatriation/the barrio system).

Write a paragraph describing one of the protest movements you have learned about in		
the chapter.		