

★ **Content Vocabulary Activity 8**

**Sectional Conflict Intensifies, 1848–1861**

**DIRECTIONS:** Match each description in the left column with the correct term in the right column. Write the letter of the correct term in the space provided. Some terms will be used more than once. Then answer the question at the bottom of the page.

- |  |                                     |
|--|-------------------------------------|
| _____ 1. political concept that the citizens of each territory decide whether to permit slavery or not | <b>A.</b> referendum                |
| _____ 2. railway system extending across the country   | <b>B.</b> secession                 |
| _____ 3. act of rebellion against the established government   | <b>C.</b> popular sovereignty       |
| _____ 4. the enforcement of the law by military forces   | <b>D.</b> insurrection              |
| _____ 5. withdrawal from the Union   | <b>E.</b> transcontinental railroad |
| _____ 6. practice of letting voters accept or reject measures proposed by the legislature              | <b>F.</b> martial law               |
| _____ 7. building project whose eastern starting point became a new element in the sectional conflict  |                                     |
| _____ 8. event that John Brown hoped to cause among enslaved persons                                   |                                     |
| _____ 9. measure used by Lincoln to prevent Maryland's secession                                       |                                     |

**10.** Why were Southerners enraged by the passage of the Wilmot Proviso in 1846?

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