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BUILDING VOCABULARY People and Empires in the Americas

A. *Matching* Match the description in the second column with the term or name in the first column. Write the appropriate letter next to the word.

1. Iroquois	a. Incan extended family group, which worked on tasks too big for a single family	
2. potlatch	b. a green or black volcanic glass found in the Valley of Mexico and used to make weapons	
3. Anasazi	c. village of large, apartment-style compounds made of stone or adobe	
4. pueblo	d. natural object with which an individual, clan, or group identifies itself	ic
5. totem	e. a group of people who lived in the Four Corners region and built extensive cliff dwellings	
6. obsidian	f. Incan accounting device that consisted of a set of knotted strings that could be used for counting	
7. ayllu	g. a group of tribes speaking related languages and living in the east- ern Great Lakes region	
8. quipu	h. an elaborate ceremony of the Pacific Northwest tribes, in which they gave away food, drink, and gifts	

B. *Evaluating* Write T in the blank if the statement is true. If the statement is false, write F in the blank and then write the corrected statement on the line below.

1. Pachacuti was the Incan ruler who conquered all of Peru and established the Incan system of government.

2. According to legends, a Toltec god named Quetzalcoatl, or Feathered Serpent, would one day return to the Valley of Mexico and usher in a reign of peace and light.

3. The Incan state demanded that its subjects give a labor tribute, or quipu, by working for the state a certain number of days each year.

_ 4. The Triple Alliance was a union of the Incas with two other city-states, Tikal and Tlacopan.

C. Writing Write a description of the writing system of the Maya using the following terms.

glyph codex Popol Vuh

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