

★ **Content Vocabulary Activity 1**

Colonizing America, Prehistory to 1754

DIRECTIONS: Choose the content vocabulary word or term that best completes each sentence. Write the correct term in the space provided. Then answer the question at the bottom on another sheet of paper.

agricultural revolution	heretic	pietism	revivals
circumnavigate	indentured servants	privateers	slave code
conquistadors	joint-stock company	proprietary colony	town meetings
encomienda	kivas	pueblos	triangular trade
headright	mercantilism	rationalism	tribute

1. The Aztecs demanded _____ from cities they conquered.
2. As a way to acquire their own land in America, many peasants became _____.
3. Virginia’s _____ determined the relationship between free people and enslaved people.
4. The Anasazi constructed large, multi-storied buildings called _____, containing round ceremonial rooms called _____.
5. Enlightenment thinkers’ emphasis on reasoning and logic was called _____.
6. During the Great Awakening, many colonial ministers held _____ for prayer and preaching.
7. A person who disagreed with established religious beliefs was called a _____ and could be banished.
8. Sent by Cortés, _____ led expeditions to conquer Central America in the 1520s.
9. Maryland became England’s first _____ when it was purchased by Lord Baltimore.
10. Cortes rewarded his followers through the _____ system.
11. _____ was a belief that nations had to acquire gold and silver to become wealthy.
12. Ships that were licenced to attack the ships of other countries were called _____.
13. Magellan’s crew became the first people to _____ the earth.
14. The Virginia company distributed land through a _____ system.
15. An _____, happened 10,000 years ago, when people began growing crops in Mesoamerica.
16. During the Great Awakening, many Americans embraced _____.
17. Colonists sometimes held _____ to discuss local issues.
18. On another sheet of paper, explain how the terms *astrolable* and *caravel* relate to European exploration during the Renaissance.